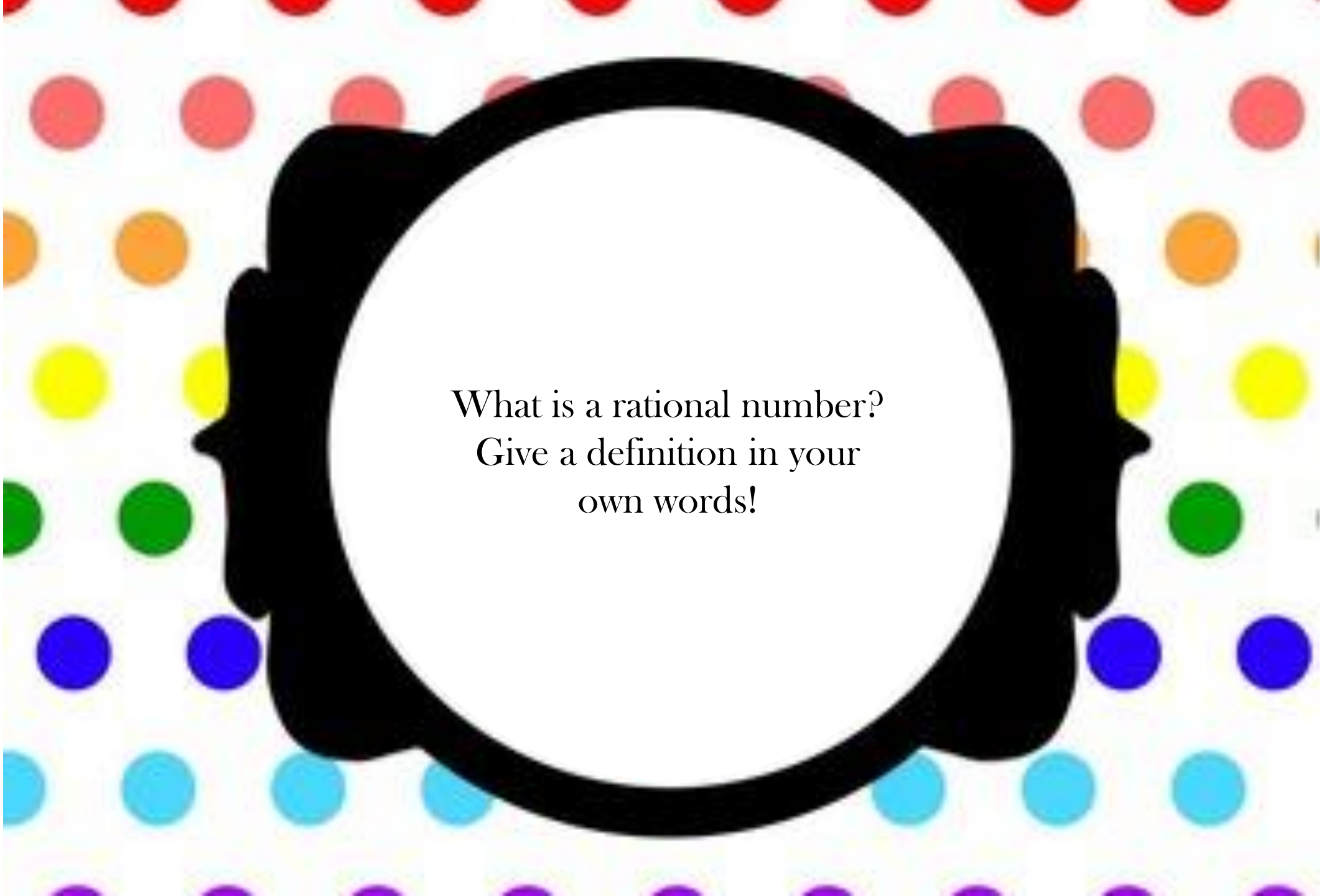
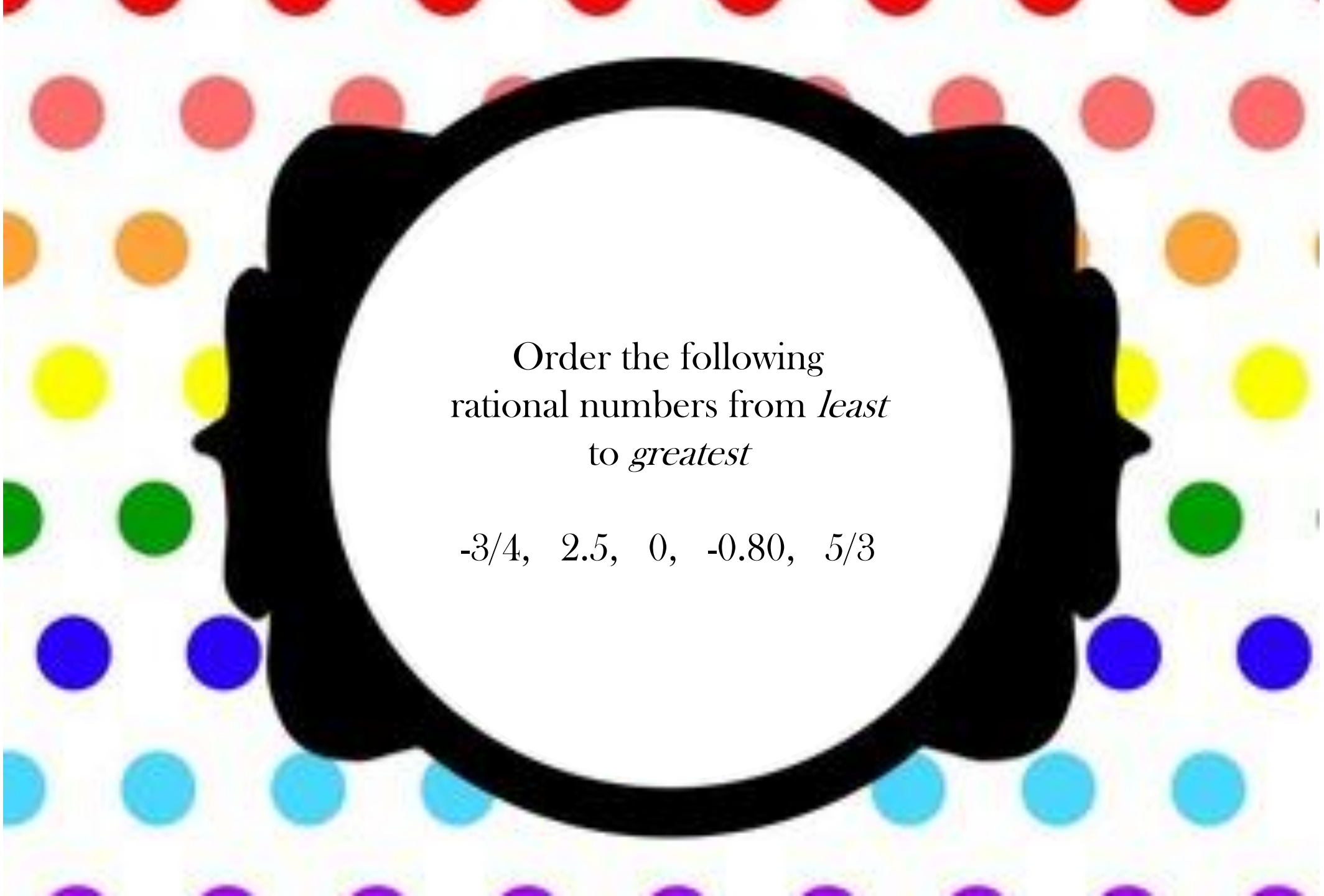
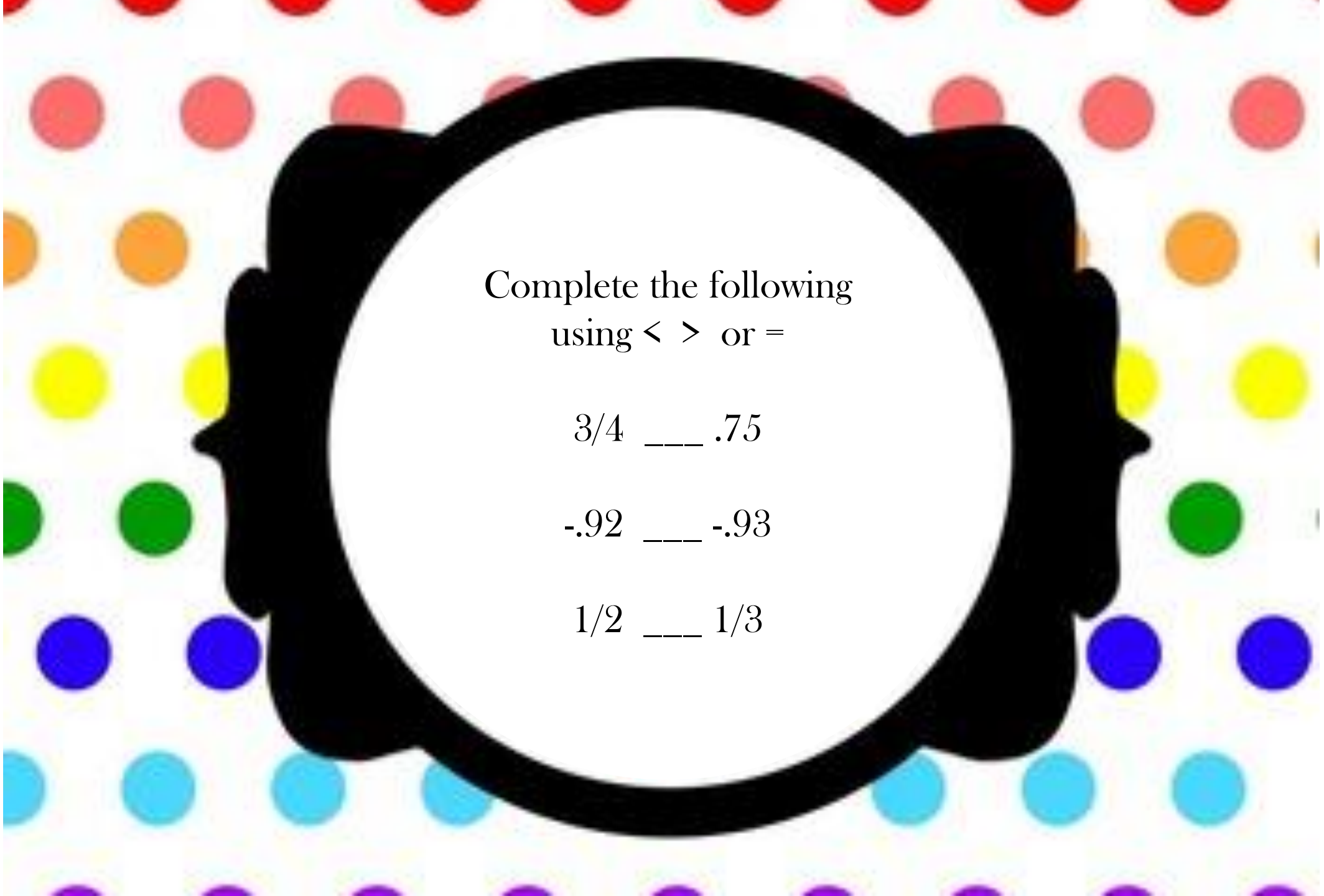
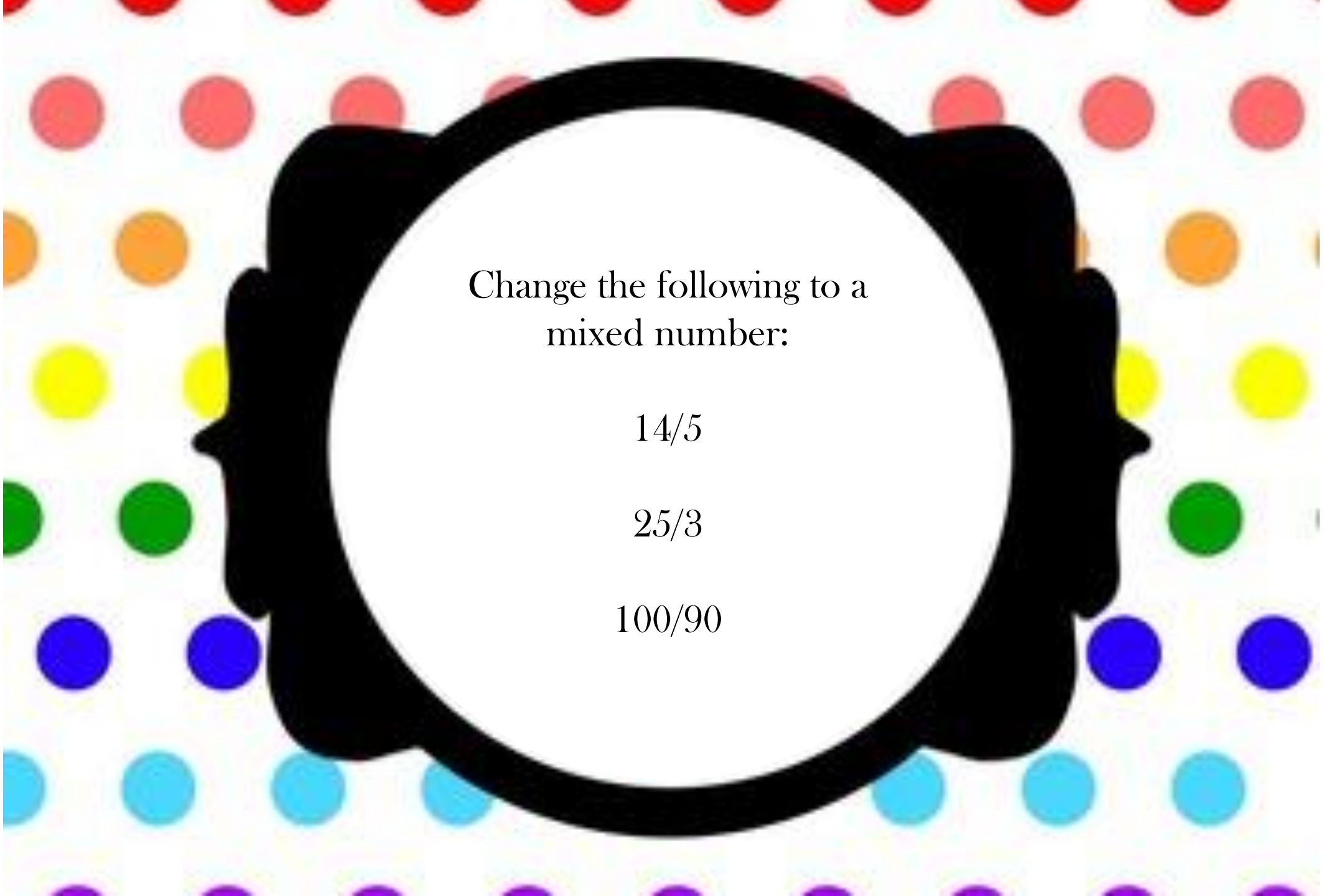
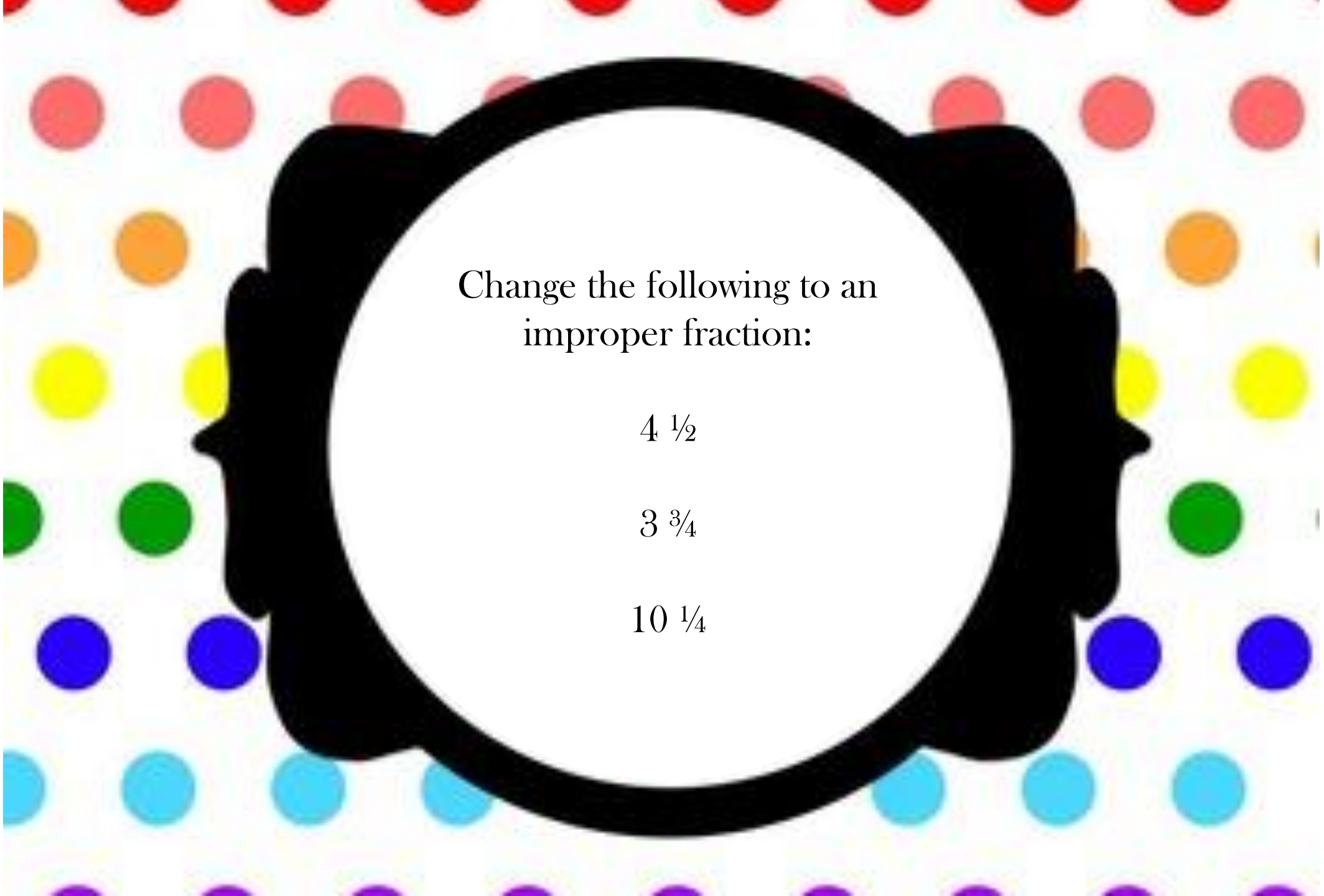

What is a rational number?
Give a definition in your
own words!


Order the following
rational numbers from *least*
to *greatest*
-3/4, 2.5, 0, -0.80, 5/3

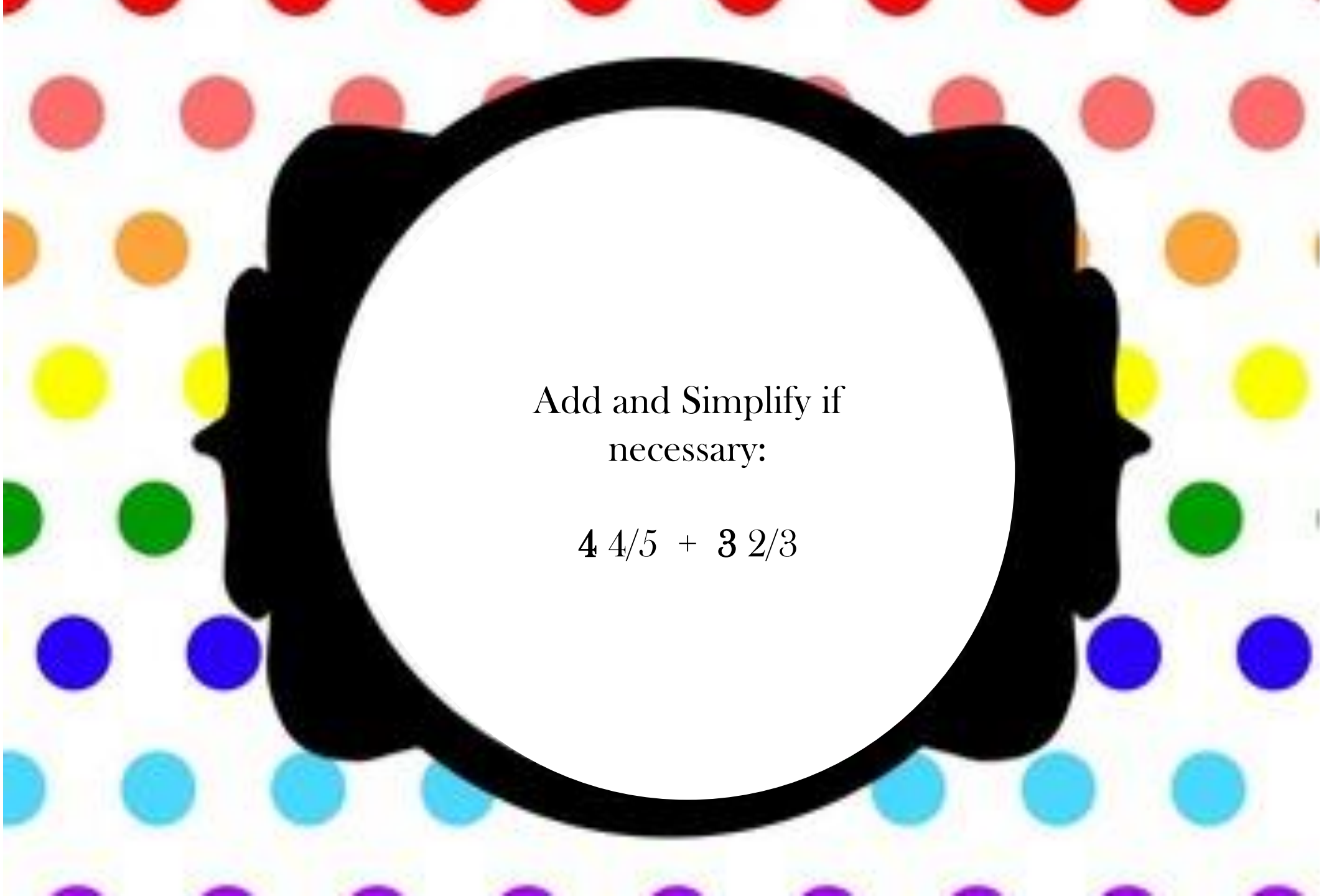

Complete the following
using < > or =
3/4 ___ .75
-.92 ___ -.93
1/2 ___ 1/3


Change the following to a mixed number:
14/5
25/3
100/90


Change the following to an improper fraction:
4 ½
3 ¾
10 ¼

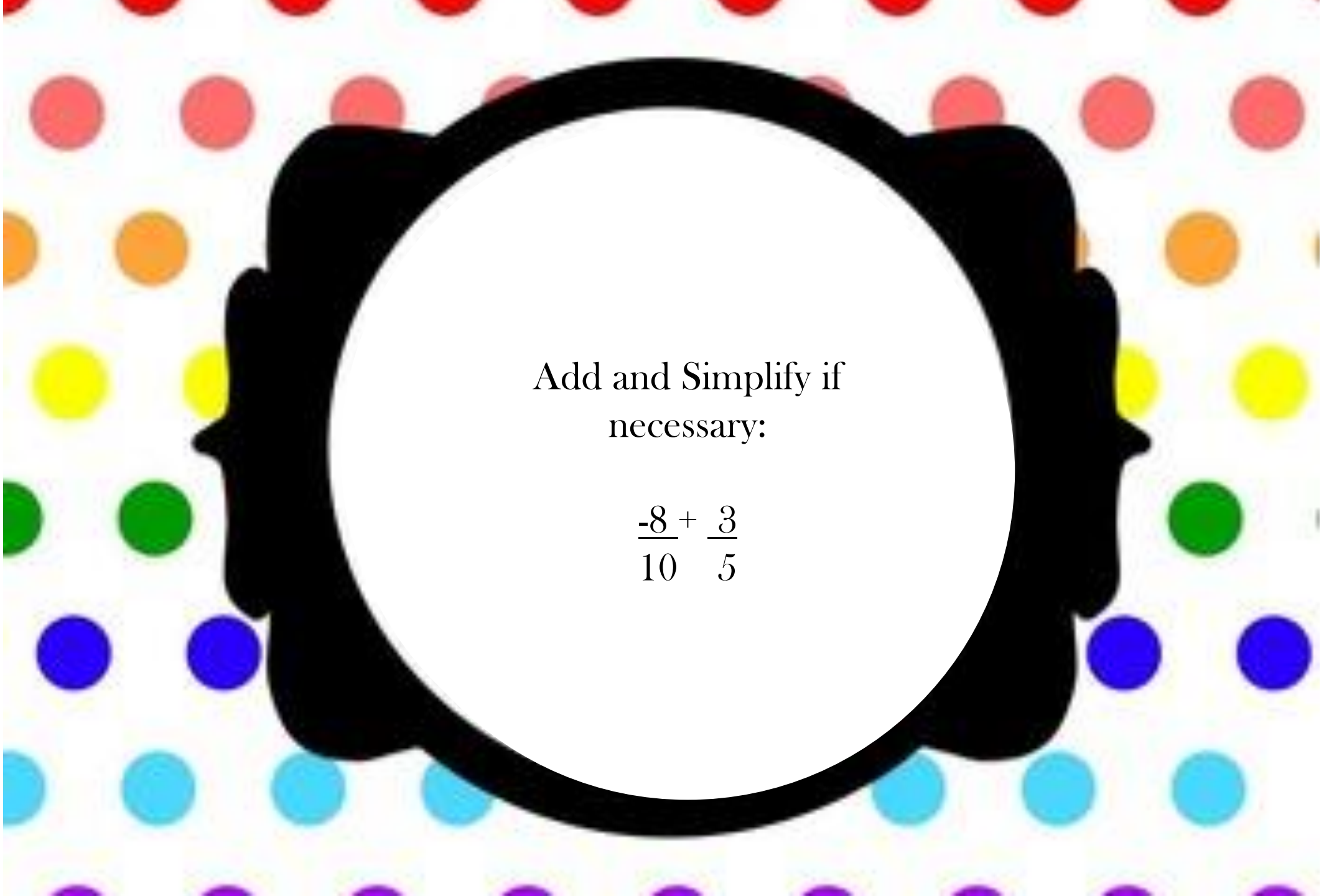
Add and Simplify if necessary:

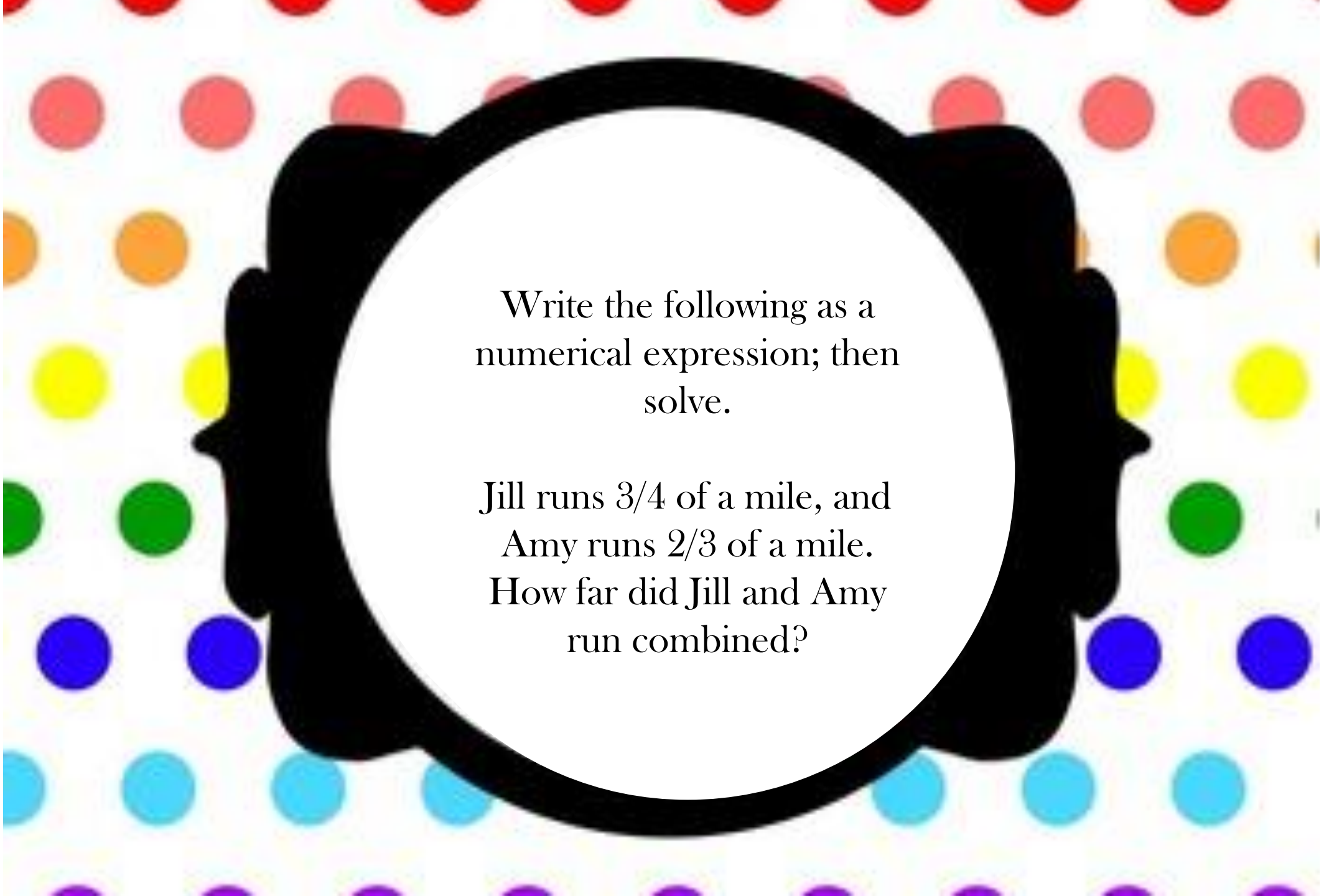
$$\frac{5}{10} + \frac{6}{10}$$


Add and Simplify if necessary:
4 4/5 + 3 2/3

Add and Simplify if necessary:

$$\frac{-3}{6} + \frac{-4}{6}$$


Add and Simplify if necessary:
$\frac{-8}{10} + \frac{3}{5}$

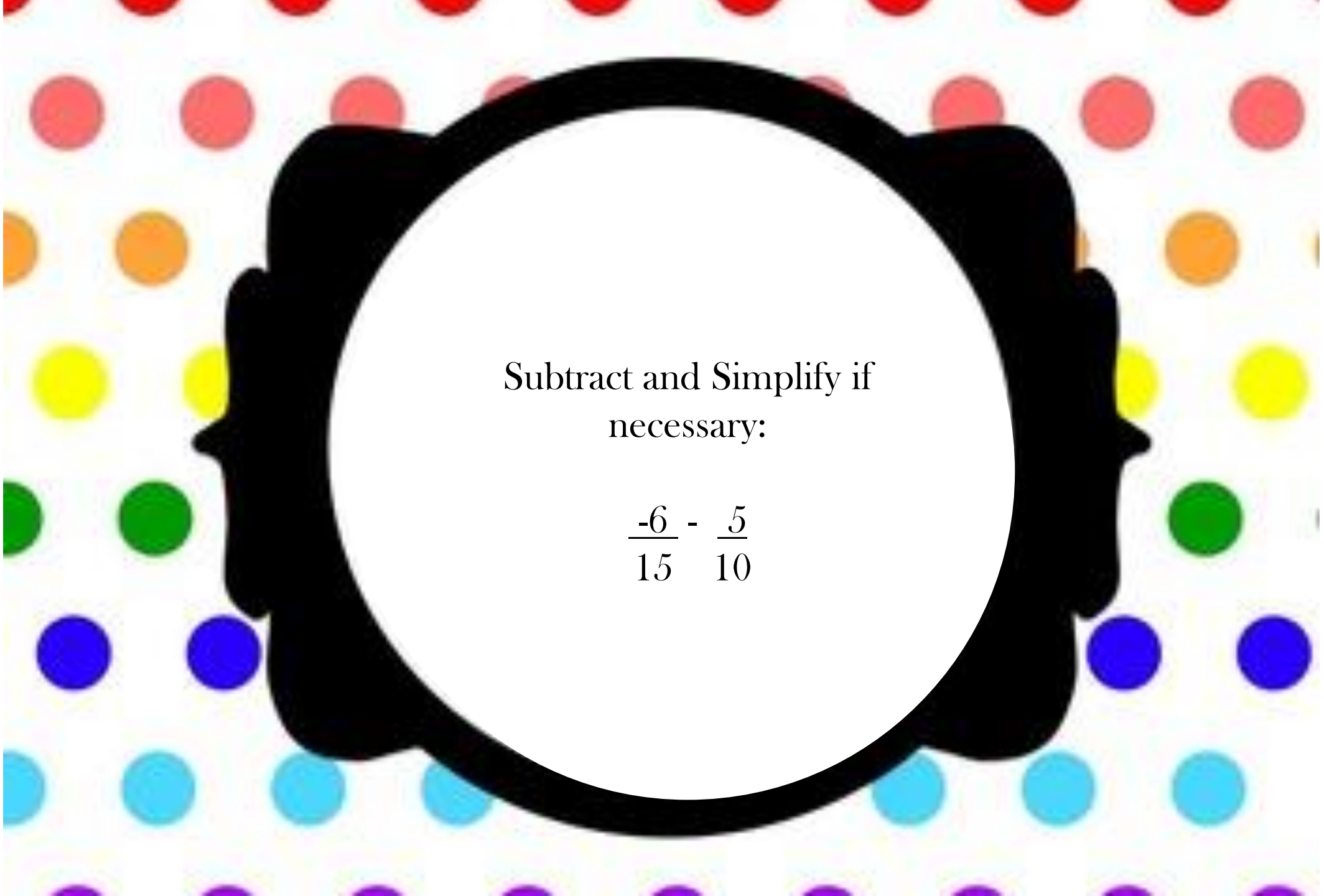

Write the following as a numerical expression; then solve.
Jill runs 3/4 of a mile, and Amy runs 2/3 of a mile. How far did Jill and Amy run combined?

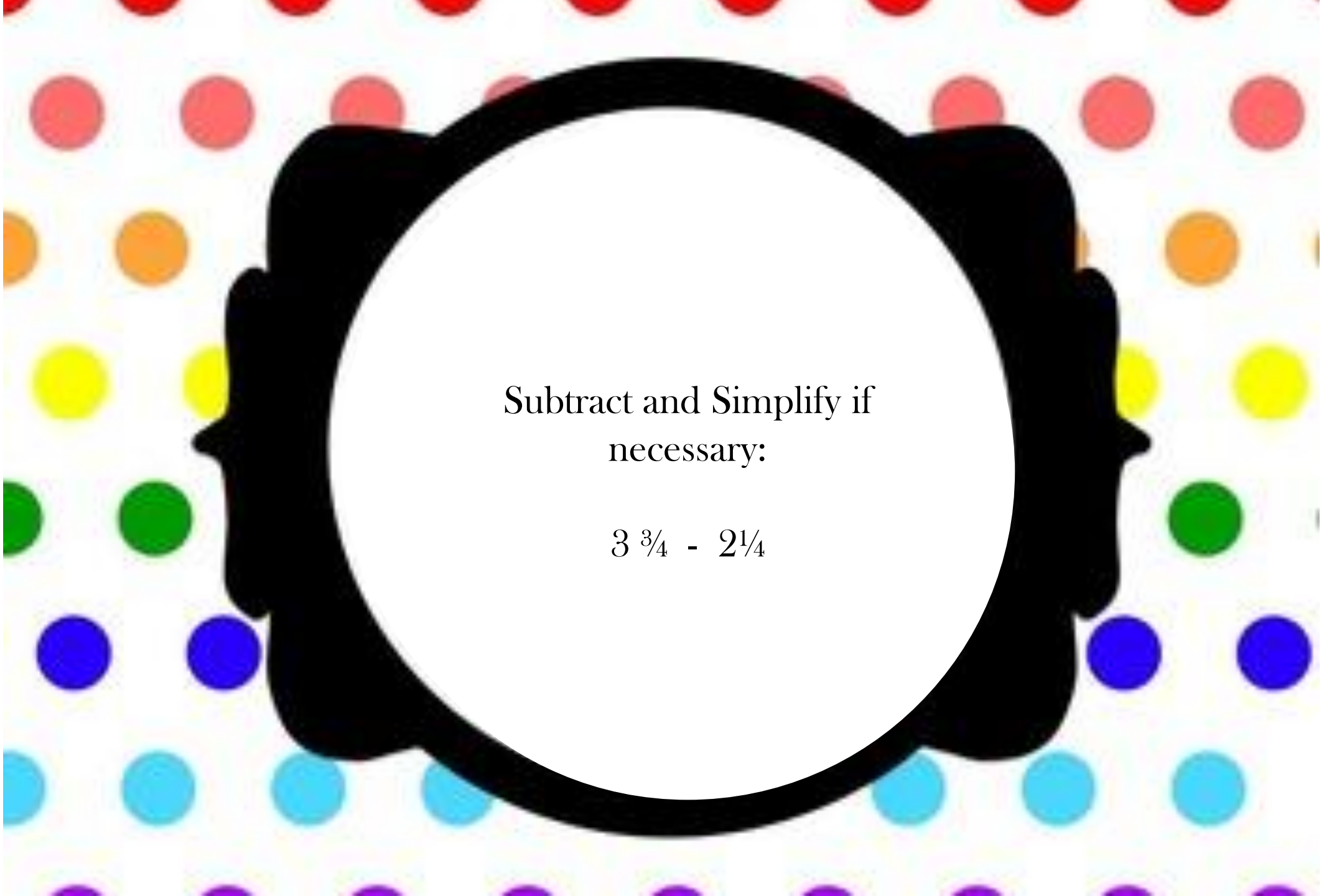
Subtract and Simplify if necessary:

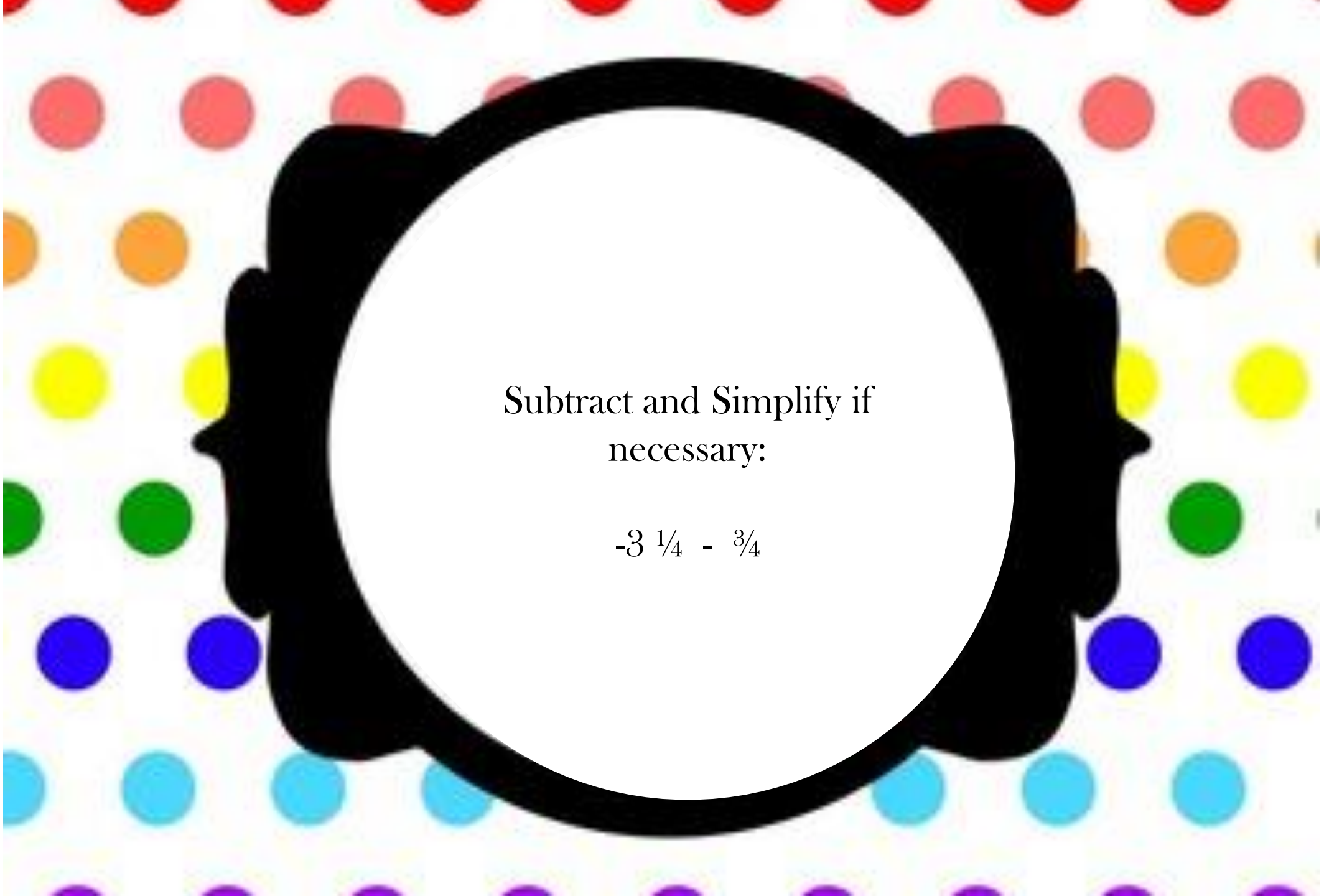
$$\frac{4}{5} - \frac{3}{5}$$

Subtract and Simplify if necessary:

$$\frac{-6}{12} - \frac{-4}{12}$$


Subtract and Simplify if necessary:
$\frac{-6}{15} - \frac{5}{10}$


Subtract and Simplify if necessary:
3 ¾ - 2¼


Subtract and Simplify if necessary:
-3 ¼ - ¾

Write the following as a numerical subtraction problem; then solve:

Betty is baking a cake that calls for 2 cups of flour. She has 3/8 of a cup already measured out, how much more does she need?

Multiply and Simplify if necessary:

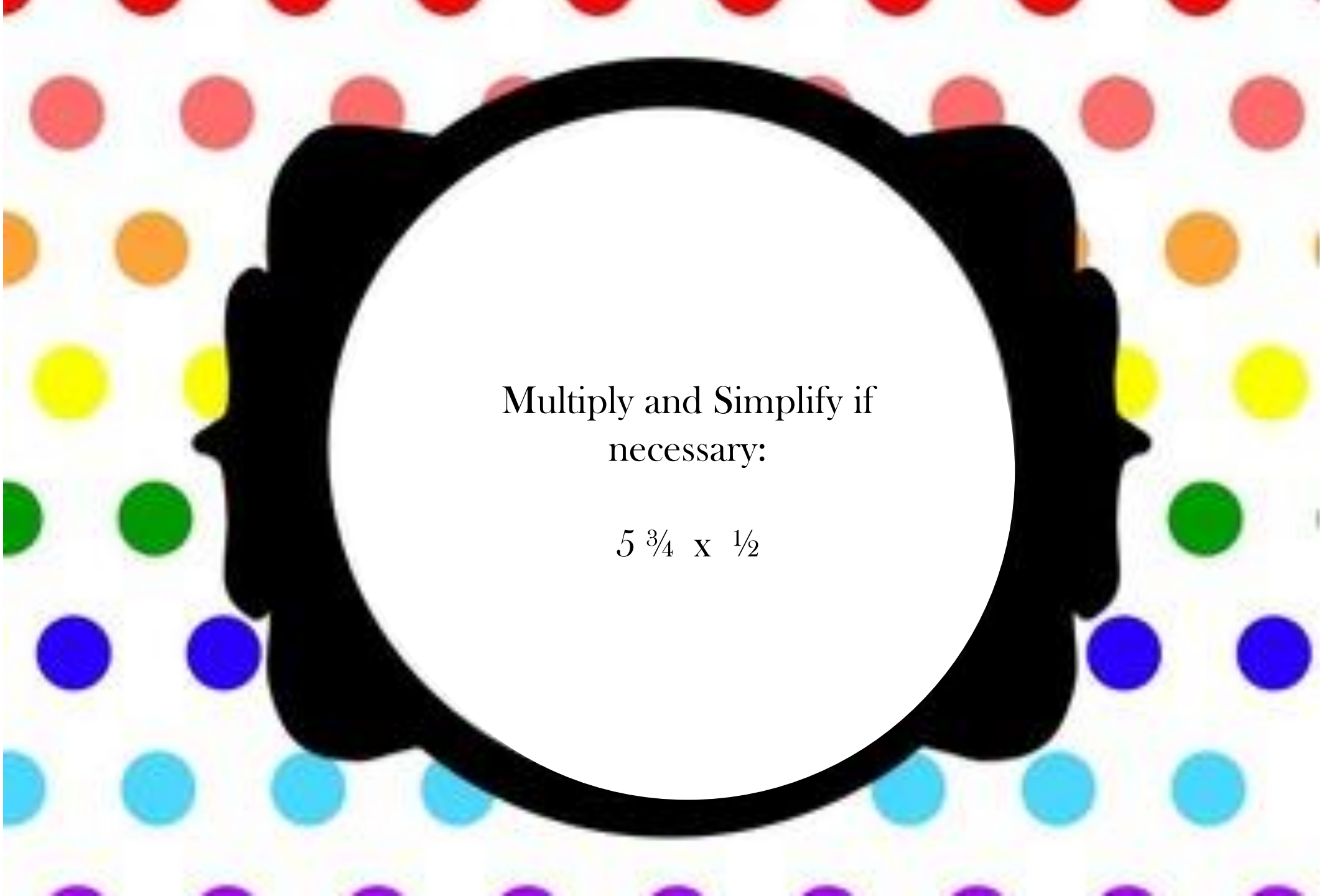
$$\frac{5}{6} \times \frac{6}{8}$$

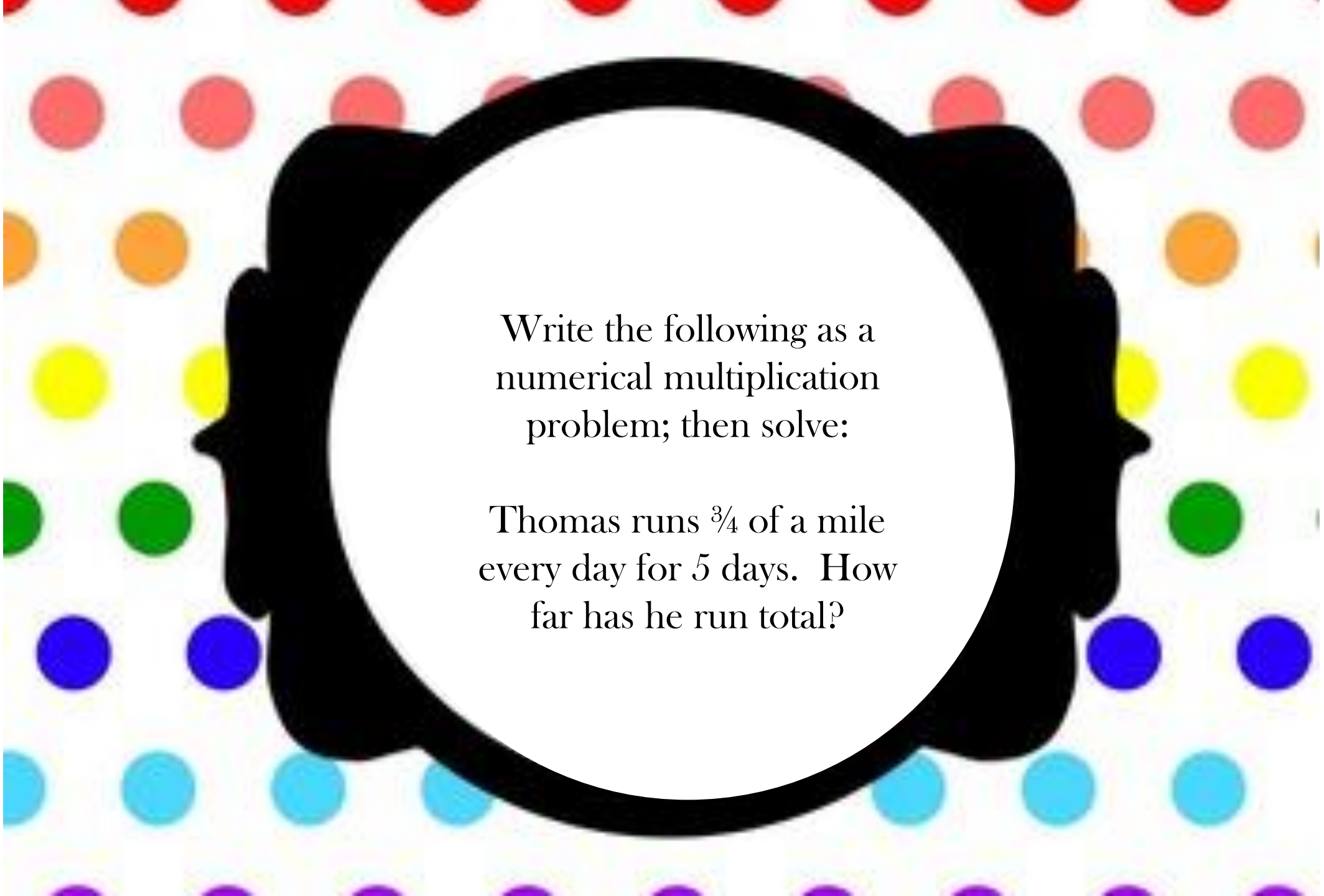
Multiply and Simplify if necessary:

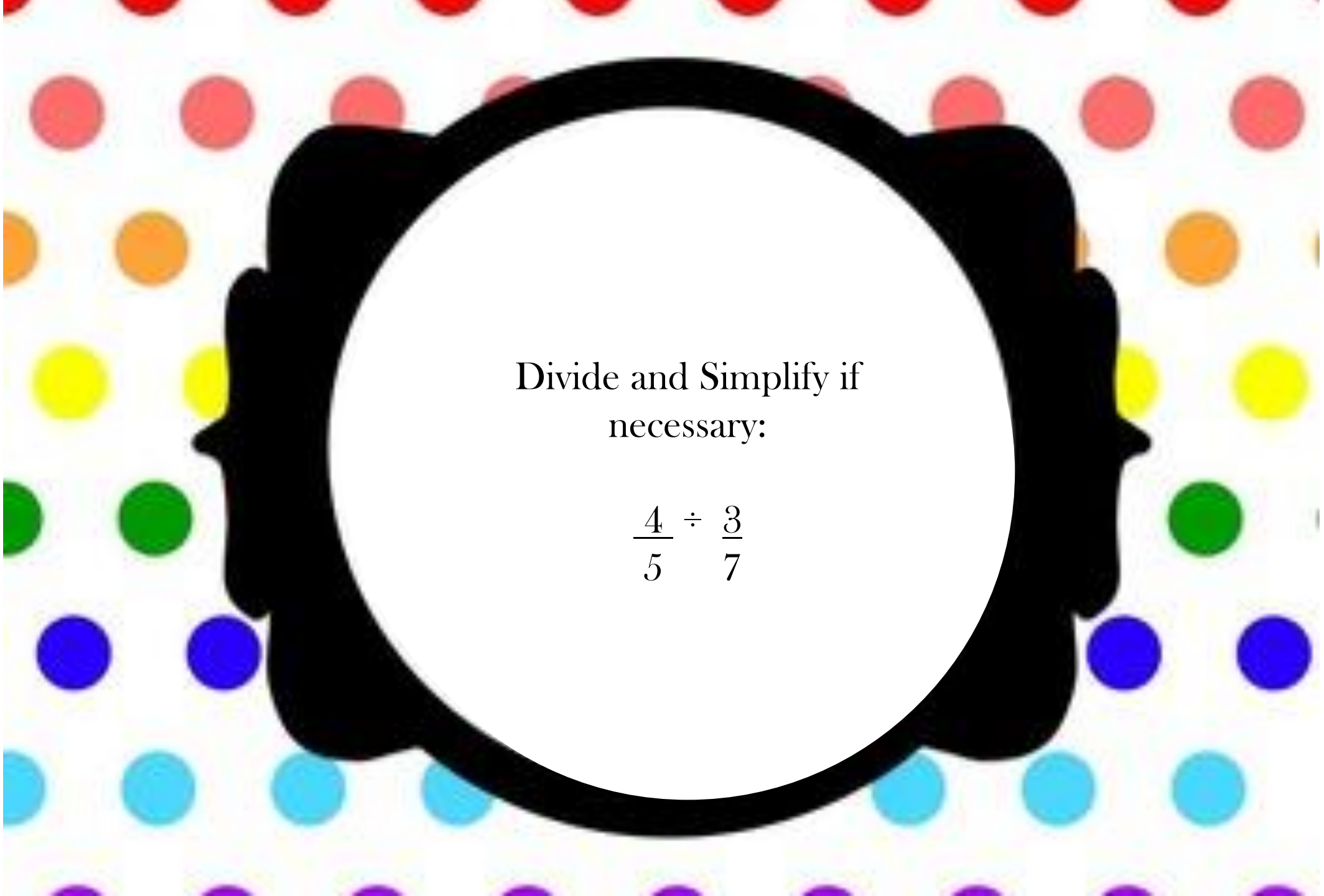
$$\frac{-6}{10} \times \frac{-3}{4}$$

Multiply and Simplify if necessary:

3 ½ x 5

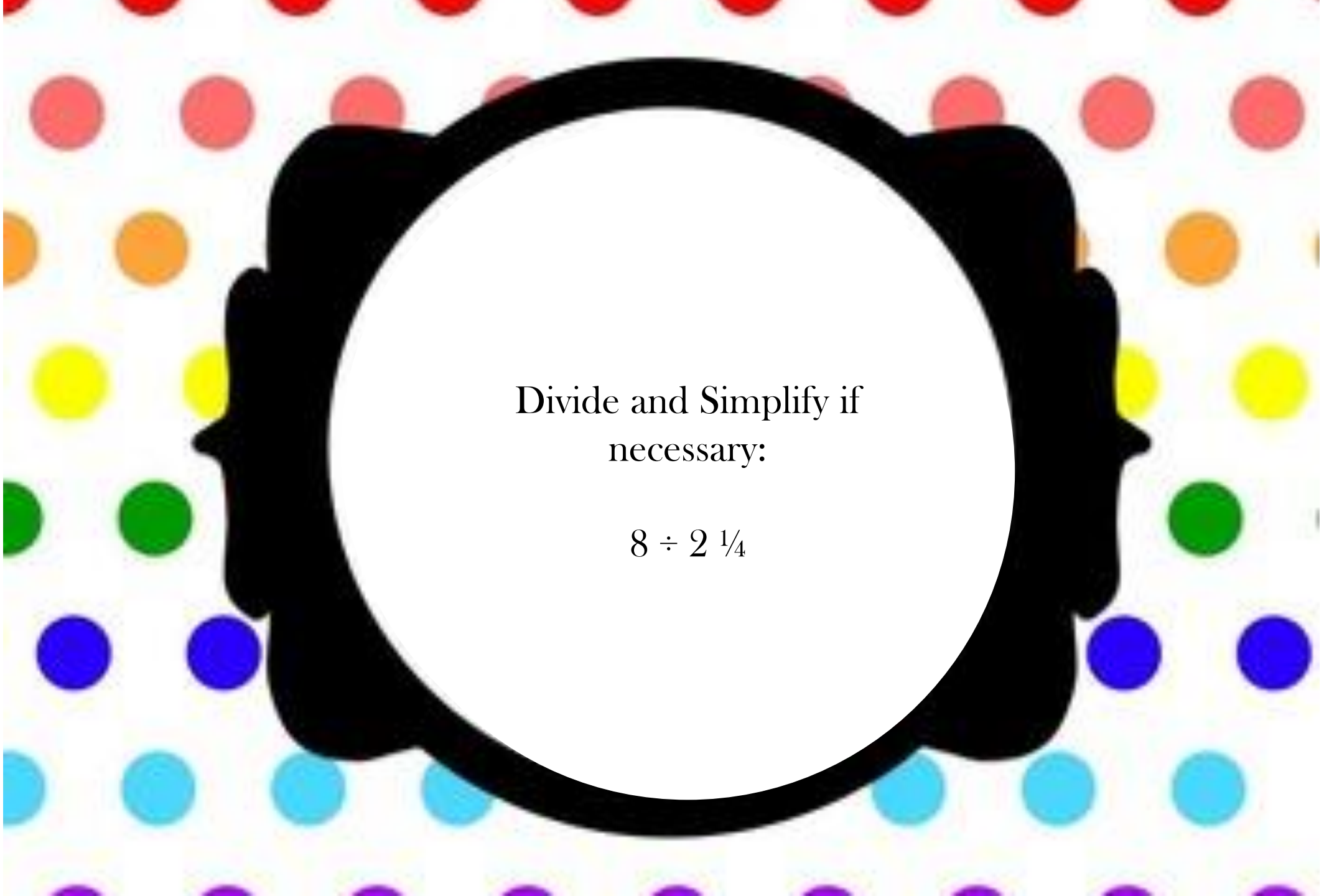

Multiply and Simplify if necessary:
5 ¾ x ½

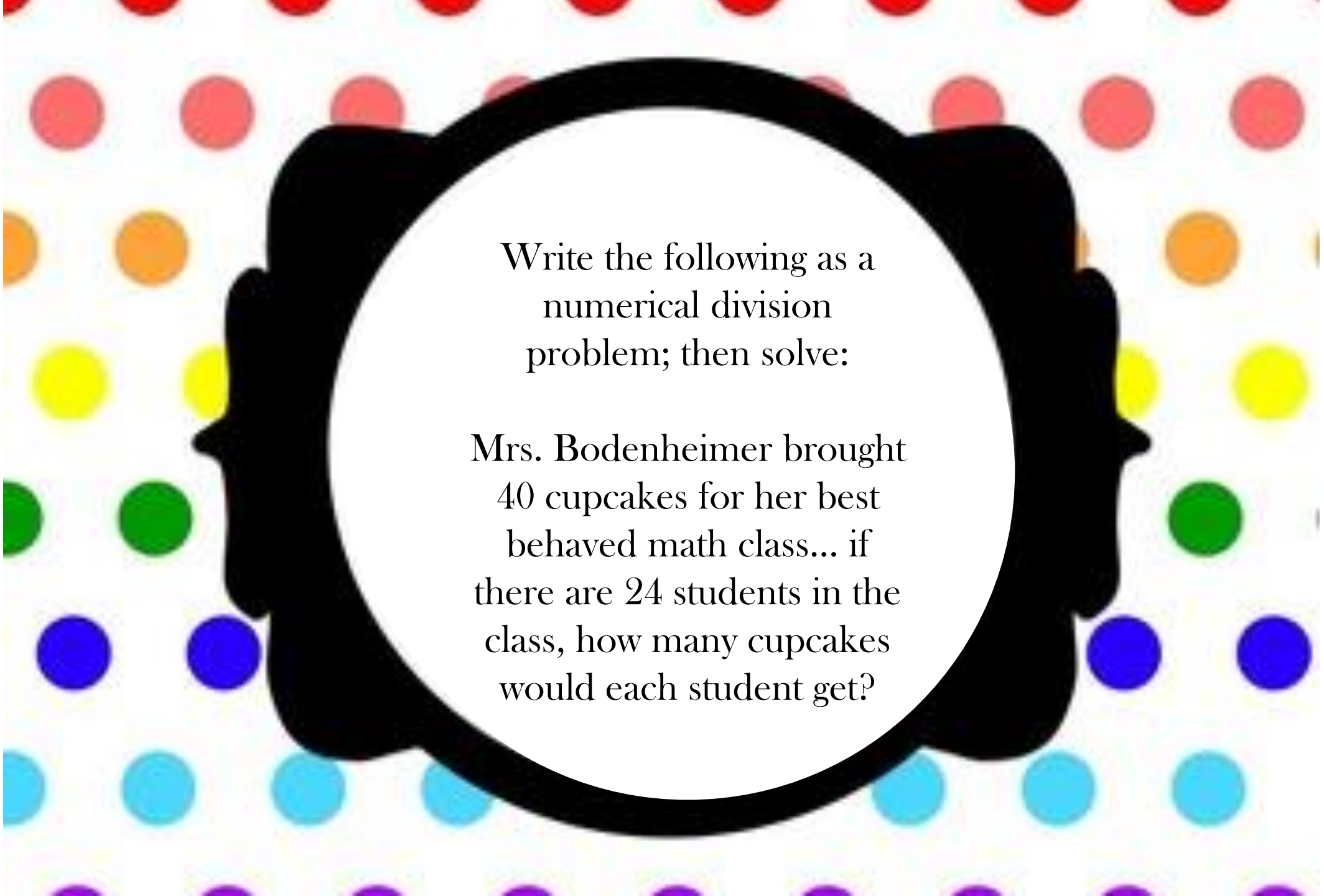

Write the following as a numerical multiplication problem; then solve:
Thomas runs ¾ of a mile every day for 5 days. How far has he run total?

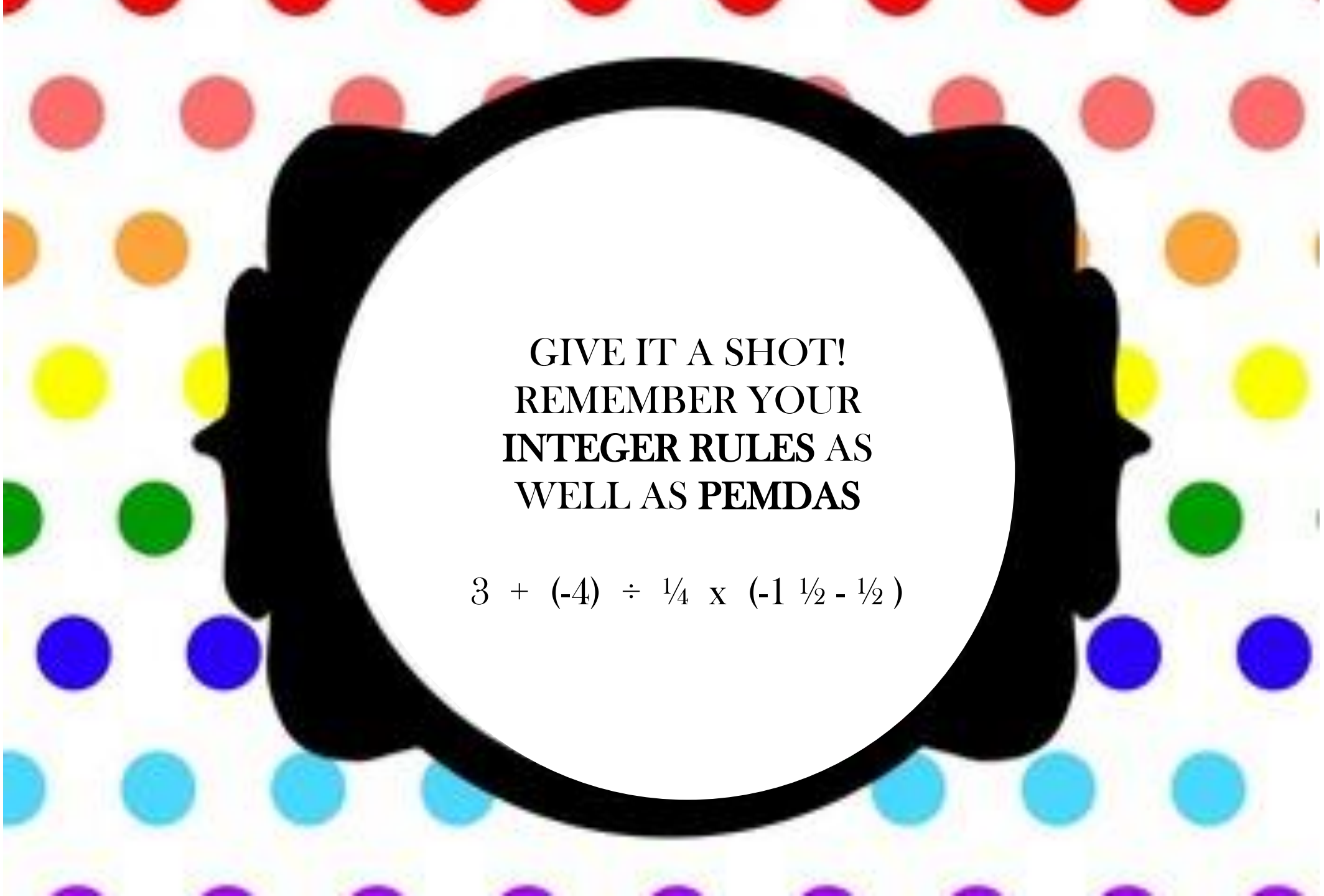

Divide and Simplify if necessary:
$\frac{4}{5} \div \frac{3}{7}$

Divide and Simplify if necessary:

$$\frac{-5}{10} \div \frac{6}{10}$$


Divide and Simplify if necessary:
8 ÷ 2 ¼


Write the following as a numerical division problem; then solve:
Mrs. Bodenheimer brought 40 cupcakes for her best behaved math class... if there are 24 students in the class, how many cupcakes would each student get?


GIVE IT A SHOT!
REMEMBER YOUR
INTEGER RULES AS
WELL AS PEMDAS
3 + (-4) ÷ ¼ x (-1 ½ - ½)