**World History Honors Syllabus**

**Fall 2018**

***Instructor****: Ms. Erika Jones*

***Phone****: 704-296-3088 ext. 7201* ***Email****:* *Erika.jones@ucps.k12.nc.us*

***Room and Office Hours:*** *609 / 8:15 – 3:45*

***Planning****: 1st Block (8:50-10:20)*

**Course Description**

According to NCDPI, the World History course will study World History, with a key focus of study from the mid-15th century to present. Students taking this course will study major turning points that shaped the modern world. The course is broken into 9 units: 1.) Early Civilizations (10000 BCE – 500 BCE), 2.) Classical Civilizations (500 BCE – 500 CE), 3.) World Belief Systems, 4.) Post-Classical World (500 – 1400), 5.) European Revival (1400 – 1750), 6.) Age of Revolutions (1750 – 1900), 7.) Global Conflicts I (1800 – 1920), 8.) Global Conflicts II (1920 – 1945), and 9.) Cold War and Beyond (1945 – Present).

**Goals** – During and after completing this course students *will* be able to…

* Analyze and interpret primary source documents regarding events and civilizations studied in World History.
* Interpret data on charts, graphs, timelines, etc. and identify the structure of a historical narrative through utilizing *chronological thinking*.
* Reconstruct meanings, differentiate between facts and interpretations, and analyze various sources using *historical comprehension*.
* Identify issues and problems of the past, consider multiple perspectives, analyze cause and effect relationships, evaluate competing historical narratives, and evaluate the influence of the past on contemporary issues through *historical analysis and interpretation*.
* Formulate historical questions, obtain historical data, and support arguments with historical data by conducting *historical research*.
* Answer the following overarching questions:
	+ How did the Neolithic Revolution change the lifestyles of mankind?
	+ How do we determine the importance of a civilization/empire?
	+ How do religious systems impact their civilizations, nations, etc.?
	+ While medieval Europe struggled, how was the rest of the world able to thrive?
	+ How was Europe able to emerge from the Middle Ages to dominate the world by the 17th century?
	+ Why did this significant number of revolutions, both political and otherwise, occur within such a relatively short time span?
	+ Did Europe deserve World War I?
	+ Was World War II necessary in order to make up for the mistakes of World War I?
	+ Has the progress of the past 60 years led to more difficulties than successes?

**World History HN is an honors level course.** This course is also available in the Program of Studies at the College Preparatory level. Students earning credit for an Honors level course receive an elevated number of Quality Points for their Grade Point Average. Students choosing the Honors level course should be aware that this Honors level course will include:

• Required extension opportunities that are directly related to the Standard Course of Study. This includes additional content beyond that covered in the College Preparatory level.

• More challenging coursework and assessments. Students will be expected to demonstrate higher levels of understanding for grades.

• Projects and presentations will be more in depth.

• Students will have to focus and study regularly to master the content.

• The expectation that students can move through the coursework at an accelerated pace and students experiencing difficulty should quickly seek guidance from their teacher on how they can be more successful.

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| **HONORS level assignment** | **COLLEGE PREP level assignment** |
| FP.C&G.3.8 - Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the United States, **making connections that allow us to compare and contrast the controversial issues involving individual rights today.** | FP.C&G.3.8 - Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the United States. |

**Materials**

* Things to bring **every day**
	+ Folder/Binder with some loose leaf paper.
	+ Chrome book AND Charger (This is a must…Notes, Tests, etc = all electronic).
	+ Pencil or Pen (blue or black ink)
	+ 70 page (or more) Spiral Notebook or Composition Book (See Homework section below)

**Rules**

* Be on time and prepared!
* Be respectful to everyone and everything! (No interrupting, side conversations, other disruptive behavior, rude remarks, bullying, destruction of classroom, etc.)
* Electronics are to be put away in the “Holding Cell” in the center of your cluster unless required for a specific activity. (Don’t worry, I’ll tell you when they are necessary!)
* *Other school policies and rules are always in effect (dress code, behavior, etc)*

**Procedures**

* **Civics Cup** – Anyone who enjoys the Harry Potter movies/books has heard of the “House Cup” (Ex. – “20 points to Gryffindor!”). A similar competition will be instituted in my classroom. Each class will be assigned a Harry Potter House (I’m always Ravenclaw). You will receive raffle tickets for various good behaviors and other incentives. I will go over this in more detail in class. The class with the most raffle tickets will receive some sort of treat at the end of the year, courtesy of me. If I have the most raffle tickets then no class gets this fun treat.
* **Restroom/Hall Pass** - You are only allowed to use the restroom during activities, but not in the first or last 15 minutes of class. You must sign the log every time before you do so. If you abuse using the bathroom (by going too frequently or taking too long) then the privilege will be revoked**. You may not ask to go to the restroom when I am in front of the room instructing.** Anytime you leave this classroom during class time you are required to sign log and take a pass.
* **Homework** – At the start of each unit you will essentially be assigned the same two homework assignments: Vocabulary and a weekend Discussion via Canvas. Any additional homework you receive is because it was not finished in class.
	+ **Vocabulary** – Keep an eye on the calendar at front of the room for due dates. You will need a small spiral notebook or composition book for this. Vocabulary will be assigned at the start of the unit (posted on Canvas). You will complete the vocabulary in your notebook. **The definitions must be in your own words in order to get credit.** (If it sounds like a 60 year old scholar wrote it then I’ll assume that it probably isn’t helping you understand the term fully.)
	+ **Canvas Discussion** – On most Fridays you will be assigned a discussion. I try to make them to where you can be as opinionated as possible. You must fully answer the prompt (usually in a 5-7 sentence paragraph) and then respond to two other classmates’ post explaining if you agree/disagree with their statements and explain why with supporting details. This is a Pass/Fail assignment. You can either complete it correctly and receive a 100 or you don’t complete the entire assignment and it is a 0. There is no in between and they are not accepted late. They will not be accepted any later than 9:00 am on the following Monday, unless otherwise noted.
* **Test Corrections** – There are three 6 weeks each semester. You have the opportunity to make ONE test correction each 6 weeks. It doesn’t matter if you missed one or ten questions, you can receive half credit for correcting them. Yes, it is a gamble. If you do corrections on the first test of the 6 weeks then you may not do corrections on the second test of that 6 weeks. Late work is not accepted since this is not a required assignment. There is a separate page on Canvas outlining requirements for test corrections. They will be submitted via Canvas.
* **Extra Credit** – Extra credit may arise in class so be sure to take advantage.
* **Late work** – Students who fail to turn in their work at the time it is due may turn it in late for a grade point deduction, if applicable. Daily classwork will not be accepted late unless otherwise stated. **If more than 3 days pass then student will receive a 0 for the assignment.** Each day assignment is late will automatically drop a letter grade. You will receive a 1 in the gradebook if it is late and it will be changed to a 0 if not completed within allotted time.
* **Missing Work** – If student is absent for a class period then they will have 2 days to make up any missing work. After that, it will start being counted as late and then the late work policy is in effect. **Reminder: It is the student’s responsibility to figure out what work is missing and how to obtain the assignments.** As a teacher, I will get the work together for you and assist you, but you will need to approach me in order to do so. I will have too many students to remember who is missing what, every day.
* **Cell Phones** – Unless required for an activity, which is highly unlikely, cell phones need to remain put away. Occasionally I will allow you to listen to music when working independently, but I will inform you when you are allowed to do so. Please note that if they are not put away then they will have to be put on my desk for the remainder of the class period. If you pull your phone out towards the end of class because you’re “finished with all of your work” (doubtful) then you may write your name on the board and turn it in to me the following class period. If this is a recurring issue I’ll be forced to use other disciplinary measures outlined in the student handbook and/or contact a parent.
* **Grading** – We are now on a 10 point grading scale. **(A = 90-100, B = 80-89, C= 70-79, D = 60-69, F= Below 60)**. Here is a rough estimate of what each assignment will be worth. Please note that there are wide ranges for many areas because the amount of points available depends on the assignment itself. To find a percent grade for each assignment, simply divide how many points were received by how many points were possible. (For instance, if student receives 7/10 on a homework assignment then they would divide 7 by 10 and get 0.7, which equals 70%). To parents, grades can be frequently checked through Parent Portal online and there will also be a progress report or report card handed out every 3 weeks.
	+ Homework – Varies based on vocabulary but usually between 40 and 75 points.
	+ Daily Assignments – 15-50 points
	+ Quizzes – 50 points
	+ Tests – 100 points
	+ Projects –150 points
* **Cheating/Plagiarism** – If you cheat or plagiarize, you will receive a 0 for the assignment as well as a referral and parent contact. Cheating does nothing whatsoever to help you understand skills and content. Unless you are asked to research something, you should not be looking for answers on the internet. Plagiarism is a serious offense because you are claiming someone else’s words as your own. You must reference where you get information from in order to give them credit. If not, then that is plagiarism. These are two of the easiest ways to get kicked out of college so let’s practice academic integrity now.
* **Need Help?** – If student is in need of tutoring, I will have at least 1 free Cougar Time per week to help. I can also tutor on some days before school any time after 8:15. You just need to let me know ahead of time.
* **Tardy Policy -** At CATA, instruction is very important. All students are expected to be in their classrooms and ready to receive instruction before the tardy bell rings for each class. Following the tardy bell, students who are not in class must report to the front office for a tardy pass if they tardy to first period.  During the rest of the day teachers will mark student tardy in the PowerSchool Attendance System.   **Only students with a Tardy Pass will be admitted after the tardy bell rings for any class period.  There is absolutely no food allowed in the classrooms.**  Students may not bring in food.
	+ Tardies will be recorded as unexcused unless an excuse can be verified by staff.
	+ All students must report to the office when tardy to first period and to class the rest of the day.  Teachers will mark students tardy who are late to 2nd period, 3rd period, and 4th period.  If a student is tardy twice in third period on Cougar Time days (Once before class and once after lunch), then the teacher will  mark them tardy one time in Power School and write it up as a minor incident in Educator Handbook for the second tardy of the period.
	+ Tardies will result in the following penalties:
		- 1**st/2nd Tardy:**  Warning from an administrator in the front office (1st period) and the teacher in the classroom (all periods).
		- **3rd Tardy:**  Warning from an administrator in the front office (1st period) and the teacher in the classroom (all periods).  **The teacher will contact the parent on the third tardy by phone.**
		- **4th/5th Tardy:**Warning from an administrator in the front office (1st period) and the teacher in the classroom (all periods). **The teacher will submit a discipline referral to the administration** and 1 day ASD with administration.  The administration will contact the parent.
		- **6th/7th Tardy:**  Warning from an administrator in the front office (1st period) and the teacher in the classroom (all periods). **The teacher will submit a discipline referral to the administration** and 2days ASD with administration.  The administration will contact the parent.
		- **8th Tardy:** Warning from an administrator in the front office (1st period) and the teacher in the classroom (all periods).  **The teacher will submit a discipline referral to the administration and 3 days ASD.**The administration will set up a parent conference, create a written plan, and possible additional consequences.

*The administration reserves the right to modify consequences on a case-by-case basis whenever appropriate. This may include loss of parking privileges. Students arriving on late buses will not be considered tardy.*

* **Canvas**: The majority of assignments will be submitted on our new "learning platform," Canvas. Assignments can be submitted a variety of ways including, uploading files, typing into text boxes, and sharing Google documents/presentations. Students not having used Canvas before should alert the teacher and they will be shown how to submit assignments on Canvas. Individual assignments will indicate which method of submission on Canvas is expected. If students need a refresher or have questions, they can access the [Canvas Student Guide](https://guides.instructure.com/m/4212) for specific instructions. It is the student's responsibility to ensure assignments are submitted on time and to contact the instructor if there is a problem. The Canvas Learning Platform logs every student log-in on Canvas which provides teachers with a list of when students log-in to Canvas using their user id.

Canvas is used to grade assignments as well, however, the grades in Canvas, while accurate to that assignment, are NOT the teacher’s gradebook. The teacher’s gradebook includes categories of assignments that may be weighted differently and may include grades for assignments that did not use the Canvas Learning Platform. Therefore, students and parents should always check their child’s true average on the Parent Portal on Powerschool.