

August 2017

Dear Parents,

Graphing calculators are a necessary tool for math success in high school. They are strategically used within the goals of our curriculum. They are not used for every computation or graph in order to foster number sense. However, math curriculum includes problems that can only be solved with a graphing calculator. Students have access to online graphing calculators, but during class, tests, and exams students may not use online or share calculators.

Our desire is to make sure every CATA student is able to use a graphing calculator at home and at school. We are currently using TI-84 Plus, but any TI-84, TI-83, or TI-82 will work. Casio models and most other TI models will NOT work. These calculators will be used all four years of high school and into college. You can find used calculators at internet sites, garage sales, and pawn shops. A student may even work out an arrangement to borrow a calculator from a student not taking math this semester.

We realize that some students will NOT be able to secure their own calculator. Students who either need to borrow a calculator temporarily or who will need one for the entire semester will be allowed to check one out through our media center. It is the responsibility of the student to return it at the end of the semester or the student will be assessed the full replacement cost of the calculator.

In order to help us determine the need, all students must return a completed calculator-need form (below) along with the parent/guardian signature.

If you have any questions, please contact your child's math teacher.

Thank you,

CATA Math Department

-----  
Calculator Need Form

Student Name (print) \_\_\_\_\_ Math Course /teacher \_\_\_\_\_

Check one of the following:

☐ Student will have access to a calculator

☐ Student will have access to a calculator, but needs to borrow one temporarily (check if they won't have within 2 weeks)

☐ Student will need a calculator for the duration of the semester

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_