Honors American I / AP US History Room 604

Laura Hibberd 2017-2018

Honors American I/ AP US History Syllabus and Tentative Schedule

Course Description

As its name suggests this is an advanced class focusing on the history of America from pre-Columbian societies to present day. AP United States History and the first semester companion Honors American I course are designed to provide a college level experience for high school students and to prepare them to complete the AP U.S. History exam in May 2018. Students who demonstrate a mastery of the material and skills related to the course content by their AP Exam scores may be awarded course credit by the college or university they choose to attend after high school.

An emphasis will be placed on interpreting primary source documents, mastering a significant amount of factual content, and combining these two in order to form written and verbal arguments as we progress through the course. This course is reading and writing intensive and requires a substantial time commitment to successfully complete course assignments.

Course Themes and Skills

**Thematic Learning Objectives**

The content learning objectives for the AP US History Course and exam are organized under seven themes. Though some units may stress one or more over others, they all are addressed in some way in each unit of study.

American and National Identity Migration and Settlement

Politics and Power Geography and the Environment

Work, Exchange, and Technology America in the World

Culture and Society

**Historical Thinking Skills**

The AP US History course seeks to help students develop historical thinking skills while learning about the past. As we cover content we will work on addressing the following skills in each unit of study.

Skill Type # 1 Analyzing Historical Sources and Evidence

Skill Type # 2 Making Historical Connections

Skill Type # 3 Chronological Reasoning

Skill Type # 4 Creating and Supporting a Historical Argument

Expectations

Students are expected to meet the following behavior expectations:

* You are expected to respect yourself, other students, any guests, and the instructor. In turn you should expect to be treated with respect by other students, any guests, and the instructor.
* Be prepared daily with all required materials and completed homework.
* Be seated and ready to begin when the bell rings. Remain in your seat engaged in the day’s activities until the final bell rings.
* You are expected to take responsibility for any work that is completed if an absence requires you to miss this class. This includes making up any quizzes or tests in a timely manner.
* You are expected to use your Chrome Book responsibly and to enhance your learning.
* Avoid using personal electronics, off topic conversations, and other behaviors that can distract from the ability of your classmates and yourself to learn.
* Follow all verbal and written instructions from the teacher as well as all policies in the CATA and UCPS handbooks.

Failure to meet expectations may result in disciplinary consequences.

Course Materials

Required

* 3 Ring Binder (1.5-2 inch) and loose leaf paper OR 2 College Ruled Spiral Notebook to be used for this class only. (One notebook for class notes and one for homework assignments. I would strongly recommend the binder as homework will occasionally be collected)
* # 2 Pencils (preferably not mechanical)
* Blue or Black Ink Pens (preferably not Gel Ink)
* Gilder-Lehrman Student Account (can be created for free)

Optional Materials

Some students have found the following helpful but they are not required supplies.

* Highlighters - Index Cards
* Post It Notes/ Flags

Course Texts/ Resources

Kennedy, David M., Cohen, Elizabeth, Baily, Thomas H. *The American Pageant: A History of the Republic*. Boston, Massachusetts. Houghton Mifflin Company, 2003.

Kennedy, David M., Cohen, Elizabeth, Baily, Thomas H. *The American Spirit: United States History as Seen by Contemporaries*. Boston, Massachusetts. Houghton Mifflin Company, 2006.

Woodard, Colin. *American Nations: A History of the Eleven Rival Regional Cultures of North America.*

Additional primary and secondary sources will be provided.

[EmpowerED Portal](https://www.ucps.k12.nc.us/domain/2917)

Please see the Helpful Resources and Links section of Canvas for additional helpful resources.

Contact Information

Email: laura.hibberd@ucps.k12.nc.us

Phone: (704) 296-3088

Course Website- To access the website for this course, please see the link to Honors American I/ AP US History

 on my listing on CATA’s Teacher Class Pages section.

Course Evaluation

All assignments will have a point value. Even if an assignment does not have a high point value (or in some cases no point value) you should still complete it because all assignments are important and ultimately necessary for you to be successful in this course and on the AP Exam. Timely submission of work is important to your success and to the classroom climate. Please be aware that late work is subject to a grade penalty and work over three days late first semester will not be accepted. No late work will be accepted second semester. Electronic assignments that cannot be accessed or submission errors will be treated as late work and grade penalties will be assessed as appropriate. You will know that something can be turned in late if it is coded as a 1 in the gradebook. Assignments coded as zeros cannot be made up.

There will be a variety of assessments each unit. Students should anticipate nightly homework assignments, some of which will be collected for a grade, generally for a score out of 10-15 points. Students should also expect periodic pop quizzes to assess material covered in class as well as material from homework assignments. These quizzes will generally be between 15-30 points. Each unit we will take at least one major quiz, generally scored out of 75 points. Major quizzes will consist of a mix of matching, true/false, multiple choice, and short answer/id type questions. Students will be expected to participate in discussions and seminars- both online and in class- as well as complete projects. These assignments will generally be between 50 and 200 points. We will also take a test at the end of each unit. All tests will be composed of AP Style questions and graded using the released AP US History scoring formula.

As of August 2017 students will take the NCFE for American History I in January and it will count 25% of the first semester grade. As of August 2017 students will take a teacher made Practice AP exam that will count as their second semester exam. The AP Exam taken in May 2018 will not factor into a student’s grade however if a student opts not to take it they will forfeit the AP credit for spring semester and simply receive honors credit.

Grading Scale:

A 100-90 B 89-80 C 79-70 D 69-60 F 59-0

Because of the increased level of difficulty grades for students in AP courses are factored differently in their weighted GPA than those of students in regular classes. County policy is that students in yearlong AP courses receive honors credit for the first semester of coursework and AP credit for the second semester of coursework. If you have any questions about grading, please feel free to ask.

Extra Help

Extra help is available to any student who feels they need it at various times. If you feel you need extra help, you may request to be signed up for Cougar Time. Please be aware that if I feel you need extra help, I will sign you up for Cougar Time. Extra help is also available after school on Tuesdays and Thursdays from 3:30 pm to 4:15ish pm. Alternate days and times can be arranged by appointment. It is my expectation that students with a C or below will come for extra help.

Units of Study and Tentative Schedule

Assignments listed under topics and important dates represent a summary of major events of the unit and not all unit activities. Please be aware that dates may change if we need to adjust our pacing. You will be notified if any adjustments are necessary. The unit schedules posted on Canvas will be kept up to date and if discrepancies exist between the tentative schedule and the posted schedule you should use the dates on the schedule posted to Canvas.

Unit I Pre-Contact- 1607 and Unit II 1607-1754

Major Topics: Pre-Contact Indian Societies of the Americas, Pre-Contact African Societies, Pre-Contact

 European Societies, Effects of Contact, Age of Exploration, Spanish Exploration and

 Colonization, French Exploration and Colonization, Dutch Exploration and Colonization,

 English Exploration and Colonization, Life in the Colonies, AP US History Writing

Important Dates:

8/28 Summer Assignment Collection

9/8 Summer Assignment Discussion

9/14 Unit I and II Quiz # 1- Summer Assignment, Three Worlds Collide, European Exploration and

 Colonization- Spanish, French, and Dutch

9/22 AP US History Writing

9/26 Unit I and II Quiz # 2- English Exploration and Colonization, Life in the Colonies- Relations with Native

 Americans, Labor and Slavery, Religion

10/2 Unit I and II Take Home DBQ due AT THE BEGINNING OF CLASS

10/3 and 10/4 Unit I and II Test

Unit III 1754-1800

Major Topics: Causes and Consequences of the French and Indian War, Causes of the Revolutionary War,

 Revolutionary America, The Critical Period, The Federalist Era

Important Dates:

10/13 American Revolution Project due at the END OF CLASS

10/16 Unit III Take Home DBQ due AT THE BEGINNING OF CLASS

10/17 Unit III Quiz- Causes of the Revolution, Revolution

10/23 and 10/24 Unit III Test

Unit IV 1800- 1848

Major Topics: Jeffersonian Era, War of 1812, The Era of Good Feelings, The Market Revolution, Antebellum

 Reforms, The Age of Jackson

Important Dates:

11/1 Unit IV Quiz- Jefferson, War of 1812, Era of Good Feelings

11/6 Andrew Jackson Trial

11/13 Take Home FRQ due AT THE BEGINNING OF CLASS

11/14 and 11/15 Unit IV Test

Unit V 1844-1877

Major Topics: Antebellum Reform Movements, Manifest Destiny, Mexican-American War, The 1850s, Causes

 of the Civil War, The Civil War, Reconstruction

Important Dates:

11/27 Thanksgiving Assignment Due AT THE BEGINNING OF CLASS

11/29 Unit V Quiz # 1- Antebellum Reform Movements, Manifest Destiny, Mexican American War

12/4 Causes of the Civil War Project Due at 8:50 AM

12/8 Take Home DBQ due AT THE BEGINNING OF CLASS

12/12 Unit V Quiz # 2- 1850s, Causes of the Civil War, Civil War

12/14 and 12/15 Unit V Test

Unit VI 1865-1890

Major Topics: Gilded Age America, The New South, Post-Civil War Westward Expansion and Conflict

Important Dates:

1/2 Winter Break Assignment Due AT THE BEGINNING OF CLASS

1/5 Take Home FRQ due AT THE BEGINNING OF CLASS

1/9 Unit VI Quiz- The Gilded Age

1/16 and 1/17 Unit VI Test

1/23 3rd Block Exam

1/24 4th Block Exam

Unit VII 1890-1945

Major Topics: The Progressive Era, Imperialism, WWI, The 1920s, Great Depression and New Deal, WWII

Important Dates:

1/29 Progressive Era Intercession Assignment due AT THE BEGINNING OF CLASS

1/29- Unit VII Quiz # 1- Progressive Era

2/6- Unit VII Quiz # 2- Imperialism

2/8 and 2/9 Unit VII, Part I (Progressive Era, Imperialism, WWI) Test

2/16- New Deal Agency Poster Project due at 8:50 AM

2/21 Unit VII Quiz # 3- 1920s, Great Depression and New Deal

3/1 and 3/2 Unit VII, Part II (The 1920s, Great Depression and New Deal, WWII) Test

Unit VIII 1945-1980

Major Topics: The Cold War, The Civil Rights Movement, Postwar America

Important Dates:

3/9 Cold War Project Due at 8:50 AM

3/14 Unit VIII Quiz # 1- The Cold War

3/20 Unit VIII Quiz # 2- The Civil Rights Movement

3/22 and 3/23 Unit VIII Test

Unit IX 1980-Present

Major Topics: America since the End of the Cold War, Contemporary American Issues and Policies

Important Dates:

4/10 Unit IX Quiz- 1980s and 1990s

4/12 and 4/13 Unit IX Test

Unit X Review and Post AP Exam

Important Dates:

TBD Practice Exam- Time and Location TBD

5/2, 5/3, and 5/4 In Class Final Exam

5/11 AP EXAM- 8 AM Location TBD