

AP Psychology – Parent Information – Spring 2018

Teacher: Jay Niessner

Email Address: jay.niessner@ucps.k12.nc.us

School Phone: 704-296-3088, Ext. 7158

For Course Description & Course Information please visit the AP Psychology Home Page:

http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/2265.html

Class Calendar: A calendar of the entire semester is given out the first day of class. This calendar can also be found on Coach Niessner's Canvass Page. This calendar has all outlines & tests listed for the entire semester. The calendar is done so that students may pace themselves each week, and not wait until the last minute to complete assignments.

Pacing: We have a little over **12 weeks** to cover the entire course, and prepare for the AP exam. Students who expect to do well on the AP exam must put in the work outside of the classroom and not just rely on what we have covered in class. This is why completing all assigned work is so important. Students not willing to put in the extra time outside of the classroom to prepare should not expect to do well on the AP exam.

Classroom Expectations: The classroom atmosphere will be one of mutual respect where we actively listen to each other and speak one at a time. This course will involve mature, college level discussions in which all students feel comfortable sharing their ideas and opinions as well as commenting on the opinions of others in a thoughtful and respectful way. This course is a college-level offering, and as such the expectation is that each student will act with the degree of respect that is expected of college-level students. The key to one's behavior in the course is to be respectful of the teacher and of other students.

Class Supplies: Students are expected to bring their 3 ring binder with paper, a spiral notebook, highlighter, pens, pencils, textbooks (unless told otherwise) and a set of colored pencils to class **EVERY** day.

Performance Tasks and Assessments: Students will have assignments posted on the class calendar in their notebooks, in class, and on the class Canvass Page.

Late Work: Students will be expected to complete all of the assigned materials by the due date for which that material is assigned. **Late work will NOT be accepted and will result in a grade of zero.**

Homework Expectations: Students are expected to read and outline each chapter in Myers as well as several articles per unit. This will be about 100 – 150 pages per unit. These notes must be kept organized in a notebook or binder dedicated specifically to the course. Students will use these notebooks to study for the AP exam as well as class tests and quizzes.

Absent: Students who are absent are responsible to get all assignments and class notes from another student in the class or from the teacher, before or after school. All work should be turned in on time and late work will not be accepted. Should a student be absent when an assignment is due, they are responsible to turn the assignment without reminder the day they are back to school.

Grades: Students are to keep track of their own grades or to use the online link to PowerSchool to check their grades. Parents are encouraged to use the parent connect to keep up with their students grades. It is the student's responsibility to turn in missed work, schedule make up tests or quizzes. If these are not done in a timely manner students will receive a zero on that assignment. This is a college level course and students will be treated as such.

Grading Policy: The Union County Grading Scale will be used in the course. The final average for the semester will be composed of grades coming from four separate areas. As this is a semester class, each six-week period and the Final Exam count for 25%. Students are also required to take the AP Exam, scheduled for **Monday, May 7th, 2018**. At some point during the spring there will be a practice AP exam offered for all students in AP classes.

Final Exam: The final exam will be given the week before the AP exam. This will be used as a review tool. It will also count for 25% of the student's final grade. The final exam will take place over two days, and mirror the AP exam in length, content, and format.

Make-Up Work: It is the student's responsibility to make-up any work missed because of any absence, (notes, quizzes, test, etc.). Individuals should refer to the make-up policy outlined in the CATA Student Handbook. All make-up tests and quizzes will be scheduled at the teacher's convenience with you having at least 24-hours' notice. Assignments due to absences are to be turned in the day the student comes back to class. **All other assignments will not be accepted late and will receive a grade of zero.**

Extra Credit: There are NO extra credit assignments, please **DO NOT** ask for extra credit or expect it to appear.

AP Exam: The AP Psychology Exam includes:

- A 70-minute 100 question, multiple-choice section that accounts for two-thirds of the exam grade
- A 50-minute free-response section made up of two questions that accounts for one-third of the exam grade.

The AP Psychology exam will be **Monday, May 7th, 2018** @ Noon.

AP Exam Grades

The Readers' scores on the free-response questions are combined with the results of the computer-scored multiple-choice questions; the weighted raw scores are summed to give a composite score. The composite score is then converted to a grade on AP's 5-point scale:

AP GRADE QUALIFICATION

5 Extremely well qualified

4 Well qualified

3 Qualified

2 Possibly qualified

1 No recommendation

AP Exam grades of 5 are equivalent to **A** grades in the corresponding college course.

AP Exam grades of 4 are equivalent to grades of A-, B+, and B in college.

AP Exam grades of 3 are equivalent to grades of B-, C+, and C in college.