Central Academy of Technology and Arts

**World History**

**Syllabus**

**Spring 2017**

Mr. Zunic

E-mail Address: scott.zunic@ucps.k12.nc.us

School Telephone Number: 704-296-3088 Ext:7183

**Introduction:**

Why do students study world history?

**Essential Standards in World History:**

1. Thinking like a historian over time.

2. Analyze ancient civilizations and empires in terms of their development,

 growth, and lasting impact.

3. Understand how conflict and innovations influenced political, religious,

 economic and social changes in medieval civilizations.

4. Analyze the political, economic, social and cultural factors that lead to the

 development of the first age of global interaction.

5. Analyze exploration and expansion in terms of its motivations and impact.

6. Understand the Age of Revolutions and Rebellions.

7. Understand how national, regional, and ethnic interests have contributed to

 conflict among groups and nations in the modern era.

8. Analyze global interdependence and shifts in power in terms of political,

 economic, social and environmental changes and conflict since the last half of

 the Twentieth century.

North Carolina Essential Standards for World History -

<http://www.dpi.state.nc.us/docs/acre/standards/new-standards/social-studies/world.pdf>

World History Honors (HN) Statement: students earning credit for an Honors level course receive an elevated number of Quality points for their grade point average. Students will be required to complete, more Challenging coursework and assessments; as well as demonstrate higher levels of understanding. Expectation is that students study regularly to master content and move through the coursework at an accelerated pace.

**Honors Level Objective**

Analyze the codifying of laws and establishment of governments in ancient civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.).

**College Prep Level Objective**

Explain how codifying laws met the needs of ancient societies (e.g., Hammurabi, Draco, Justinian, Theodosius, etc.).

|  |
| --- |
| College Prep Level Assignment |
| Draw and Fill in a chart connecting the civilization codified laws, with the government that you think coincided.  |

|  |
| --- |
| Honors Level Assignment |
| Identify and Fill in chart connecting civilization Law Code and the type of government that coincided.Determine any contributing factors that played a role in the establishment of codified laws. (e.g., religion, conflict (war), type of government, etc...).Evaluate how the development of codified laws had a direct effect on each civilizations population. |

**Themes of the Course:**

Historical tools Explorations

Characteristics of Civilizations Revolutions

Early Civilizations Nationalism

World Religion Industrialization

Monarchs Mass Communication

Renaissance and Reformation Global Wars

The World Today Technology

**Tests:**

An examination will be giving after every major theme. After examinations students must make corrections and then all students must get their assessment signed by a parent, no matter what grade the student achieved. All tests must be signed and returned in accordance with date teacher sets.

**Weekly Quizzes:**

On Fridays, students will take a quiz relating to one of the following main ideals of social studies; maps, global awareness, primary source documents, graphs/tables, and/or compare and contrast opposing points of view. Students may be required to bring in and share with the class a current event article, in place of these weekly quizzes.

**Assignments:**

Students should complete all assignments. Grades will be based on the following:

Class Assignments/Notebook 10-20 pts

Homework 20-35 pts

Tests 100-200 pts

Quizzes 50-100 pts

Projects 100-200 pts

Final Exam 25% of Final Grade

**Respect:**

**Students should not:**

* Bring food or drinks, as well as electrical devices, including but not limited to iPads, iPods, cell phones, or recording devices to class.
* Use inappropriate language or gestures.
* Encourage peers to misbehave / Take credit for peers work.
* Disrespect faculty or peers with negative, confrontational behavior.

**Students should:**

* Be ready to work when the bell rings.
* Participate in class activities and discussions.
* Have all assignments submitted on appropriate date.
* Always have Chromebook, pencils/pens, paper, and history notebook/binder.

**Consequences:**

* Call home
* Disciplinary referral
* Conference with parent and school administration

**Required Supply List:** **Suggested Supply List:**

3/5 Subject Notebook or Binder w/ Paper Headphones/Ear Buds

Pens (Blue or Black) Expo Marker (Any color)

Pencils

Folder

I have read the information concerning Mr. Zunic’s World History class.



Parent contact information:

Name: Name:

Email: Email:

Home Phone #: Home Phone #:

Cell Phone #: Cell Phone #:

Medical Conditions/allergies, or anything that Mr. Zunic needs to be aware of: