**AP US HISTORY**

Welcome to AP US History! This course is designed as a full year college level survey course in American History. It is also designed to prepare you for the AP Exam in May. In order to receive AP college credit, you will need to score 4 or 5 (for most colleges,) some schools accept a 3. To gain the AP bonus points for your GPA, you must take the AP exam. If the cost of the exam will be a problem, see me!

Historical thinking skills are meant to be explored by students throughout the AP U.S. History course. Every AP Exam question

will require a student to apply one of the historical thinking skills to one of the thematic learning objectives.

Skill Type

I. Chronological Reasoning

II. Making Historical Connections

III. Analyzing sources and Evidence

IV. Creating and supporting an historical argument

The content learning objectives for the AP U.S. History course and exam are organized under seven themes, which are topics of historical inquiry to explore throughout the AP U.S. History course.

Themes

1. American and national Identity
2. Work, exchange, and technology
3. Politics and power
4. America in the world
5. Migration and settlement
6. Geography and Environment
7. Culture and society

The course outline is structured around the investigation of course themes and key concepts in nine chronological periods. These periods, from pre-Columbian contacts in North America (represented symbolically by the date 1491) to the present, provide a temporal framework for the course. The instructional importance and assessment weighting for each period varies:

Period Date Approximate Percentage of Instructional Time AP Exam Weight

1. 1491–1607 5% 5%
2. 1607–1754 10% 45% (2, 3, 4, 5,)
3. 1754–1800 12%
4. 1800–1848 10%
5. 1844–1877 13%
6. 1865–1898 13% 45% (6, 7, 8)
7. 1890–1945 17%
8. 1945–1980 15%
9. 1980–present 5% 5%

**TEXTBOOKS/MATERIALS**

Kennedy, David M., Lisabeth Cohen, and Thomas Bailey. *The American Pageant.* 13th ed. Boston, Mass.: Houghton Mifflin Co., 2006.

*The American Spirit*. Document book for **Pageant** (vol. I and II) 11th edition. Houghton Mifflin Co. 1998

Larsen, Erik, *Devil in the White City*. Crown Publisher, 2003

Selected documents

Students might want to secure a copy of Howard Zinn’s *A People’s History of the United States* for personal use in preparing key questions and position papers. You also may want to purchase or borrow from me, an AP review book.

McCullough, David; “Why History” essay from Reader’s Digest, Dec 2002.

Document based Questions in American History and Mini-DBQ’s, The DBQ Project, 2008.

The Causes of War by Kenyon C. Cramer

**Selected Video/Media Resources may also be used.**

**GRADING-**

There are two required outside readings and papers to accompany them-one is *Devil in the White City* by Erik Larson the other is student’s choice**.**

Tests , quizzes, focus questions, position papers, research paper, DBQ’s, syllabi-including key terms and questions, projects, simulations, a midterm and final exam will comprise student grades. Students will need a notebook-(2-3 inch ring binder), and a single subject composition book or spiral notebook-dedicated to AP!

Essays and DBQ’s will be graded using the AP grading standard. AP rubrics are available at the AP US History site and will be handed out to the student. Other grades may be assigned for questions, debates, simulations, etc.

SYLLABI will be handed out by unit. All key terms and questions are due **on the day of the test; all are to be hand written.**  All papers are due on the date indicated. There better be a hospital emergency to hand something in late. Units, chapters and approximate time periods are listed below.

I.Pre-Columbian culture and Colonial Settlement of the New World Text chapters 1-5

Approximate time: 2-3 weeks

II. The American Revolution Text chapters 6-8

Approximate Time: 2-3 weeks

III. Building a New Nation Text chapters 9-10

Approximate Time: 1 week

IV The Federalist Period Text chapters 10-12

Approximate Time: 2-3 weeks

V. Age of Jackson Text chapters 13-14

Approximate Time: 1 week

VI. Industrialization and Reform Text chapters 14-16

Approximate Time: 1 week

VII. Manifest Destiny and Rise of Sectionalism 1840 – 1860 Text chapters 16-18

Approximate Time: 1-2 weeks

VIII. Civil War Text chapters 19-21

Approximate Time: 1 week

IX. Reconstruction Text chapters 22

Approximate Time: 4 days

X. Gilded Age Text chapters 23-24

Approximate Time: 5 days

XI. Urbanization, Farmers, Cowboys and Indians Text chapters 24-26

Approximate Time: 2 weeks

XII Imperialism Text chapters 27

Approximate Time: 1 week

XIII. Progressivism Text chapters 28-29

Approximate Time: 1 -1/2 week

XIV. World War I Text chapters 30

Approximate Time: 1-2 weeks

XV. The Jazz Age Text chapters 31-32

Approximate Time: 4 days

XVI. The Great Depression Text chapters 32-34

Approximate Time: 1 week

XVII. World War II Text chapters 34-35

Approximate Time: 1 week

XVIII. 1945 – 1960 : Cold War Warriors and America Takes Center Stage Text chapters 36-37

Approximate Time: 1-2 weeks

XIX. The Turbulent Sixties: Loss of Innocence Text chapters 38

Approximate Time: 5 days

XX Everything after Text chapters 39-42

Approximate Time: 2 weeks

AP review

Approximate time: 1-2 weeks

Please be aware that this is a college level course and will require significant reading and writing, **daily**, that will include weekends and holidays. There are also two required outside books; one will be due first semester, the other second semester. The AP exam will cost money but may be worth three or six college history credits. The test is in the second week of May. Students should be reading and working on history **every night**. Study groups may be useful to review before the tests.

**Plagiarism of work will result in a 0 and may result in other disciplinary actions. (That includes copying syllabi)**

If there are any problems please contact me at: [bari.burke@ucps.k12.nc.us](mailto:bari.burke@ucps.k12.nc.us)I hope we will all have a great year, learn a lot and be successful on the AP exam!

I acknowledge that I have read and understood the above document:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT PARENT/GUARDIAN