**American History I**

**Syllabus**

**Ron Bays**

**E104**

**11th Grade requirement for graduation**

**Course Objective**: To analyze key events, documents, pictures, video and quotes in American History and determine how they affect our life today.

**Course Description**: Through the use of various methods we will be looking at American History from discovery to the end of the Civil War.

**Text**: *The Americans, Beginnings to 1914*

**Materials**: Laptop, composition notebook, 3 ring binder and paper, writing utensils

\*\*\*Highly Encouraged: colored pencils & highlighters

**Grading**: Points are earned by performance on various assignments, projects, quizzes, tests and final exam. Your final grade will be calculated by the total amount of points earned divided by the total points possible. Late work will be accepted for a maximum of 50%.

**Grading Scale**

100-90 - A

89-80 - B

79-70 - C

69-60 - D

59 and Below - F

**To be successful in this class, you will be expected to do the following:**

1. Be respectful of teachers, classmates and the learning process.
2. Be in class, on time, with the necessary materials for class.
3. Participate in activities and use study materials as required (in class and online.)
4. Turn in your assignments on time.
5. Do the best that you can do.
6. Have fun and take advantage of the opportunities to learn and interact with your classmates.

**Core School Rules: We will follow all school rules that have been laid out for you in your student handbook.**

**Class Rules:** (some are also school rules that you should hear again)

1. Watch your language! This is not limited to the four letter words! If I don’t say it, you don’t say it!
2. Treat everyone in the class with the respect you want to be treated with.
3. No eating in my class. It is distracting to you and to me. I **will** take your food away!
4. Do not get out of your seat without permission. This includes throwing away trash or sharpening your pencils.
5. Raise your hand before you speak. I want everyone to have a chance to answer my questions.
6. Do not be a distraction. We have a lot of information to cover and I need everyone to pay attention.

**Extra Credit:** To get extra credit you have to have all your work turned in. I will not give any E.C. if you have been missing assignments and just need some points to pull your grade up.

Ways to earn extra credit are as follows:

1. You will get 10 points for going to 5 after school events. You have to have proof, and you have to make sure I mark you down. If you play a sport, that does not count toward your credit.
2. You will get up to 15 points for making a poster about anything we covered in class. It has to be on a 28x22 poster board, and I will grade on effort.

**Contact Information**: My room number is E104 and I can be reached by phone at (704)708-5530 or through email at [ron.bays@ucps.k12.nc.us](mailto:ron.bays@ucps.k12.nc.us). My planning period is 1st block (8:00am to 9:33am) and I am available before school for tutoring on Tuesdays and Thursdays from 7:30am to first bell.

**Parent Signature:**

Parents,

Instead of signing this document, please **send me an email containing with your contact information**. I will use your email as confirmation that you have read this syllabus and I will give your child credit for completing this assignment. If you need anything, please feel free to email, call, or come by.