**English I**  
Ms. Jen Hoover, MAT  
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**Hello & Welcome to Piedmont High School!**

**Course Description:**

The English I course provides a foundational study of literary genres (novels, short stories, poetry, drama, literary nonfiction), which may include influential U.S. documents and one Shakespearean play. Interdisciplinary informational writing, as well as documented research and speaking and listening skills, will be included along with multimodal presentations.

**Classroom Philosophy:**

No matter what you choose or choose not to do, you will not take the education of another person.

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| **Classroom Rules:**   1. Be on time. 2. Be prepared & always try. 3. Stay off phones unless otherwise told. \*See Cell-phone consequences\* 4. No food and any beverages must be in a closed container. 5. Follow all rules & guidelines in the student handbook at all times. | **Consequence:**  1st offense: Verbal Warning  2nd offense: Conference with Mrs. Solod in the hallway.  3rd offense: Parent/Guardian Contact  4th offense: Write up, Removal from the classroom, Parent/Guardian conference | **Cell Phone Consequences:**   * **1st offense:** I will take your phone, and return it to you at the end of class. * **2nd offense:** I will take your phone, and it will be turned in to the office for you to pick up. * **3rd offense:** I will take your phone, and your parents will have to come in to pick it up.  You will also be written up for disciplinary action. * **Offenses after 3rd:** See 3rd offense. Plus, write-ups will occur for disciplinary action and a parent conference may be required.   ***Please Note:*** *If your phone is asked to be handed in, please turn it off and DO NOT argue as this will cause a disciplinary action to occur no matter what number offense has occurred.* |
| **GradGrading & Assignments**  **Grade Breakdown:**                                                                 Tests - 30 %                                                                 Classwork - 15 % | | Quizzes - 20 %  Project and  Major Writing assignments - 35 % |
| **Homework:**  I expect Honors students to study at least 15 minutes every night - from Vocabulary to notes we took in class. A simple read-over once a night will greatly benefit the ability to pass assessments. | | **Projects/Writing Assignments:**  The major writing/project for English I is a research paper. More details to come soon. |
| **Canvas:** This course will utilize Canvas as its main assignment location. | | **Late/Missing/Make-up Work:**   * If a student is absent they have as many days as they were absent to make-up the work. * Extended writing assignments or projects which had multiple due dates and the due date was set in advance are due the day the student returns to class. * Assessments are due the day the student returns to class. |

**Attendance:**

* Students must adhere to the Student Handbook on attendance and tardies. Please note that excessive tardies and absences directly affect the ability for a student to not only pass the class but to have the knowledge, skills, and background necessary to promote.

**Cheating/Plagiarism:**

* Students need to understand that cheating or plagiarism is not tolerated in my classroom. It is a serious offense and I will not take it lightly.
  + If a student is caught cheating on regular assignments they will receive a 0 for that assignment. Administration and parents will be notified immediately.
  + If a student is caught cheating on an assessment, administration and parents will be notified and students will either receive a 0 or will be taking an alternative assessment.
  + If a student is caught plagiarizing it is an automatic 0 and student will be written up and administration will take the necessary steps for dealing with this infraction. Please note that plagiarizing is also a criminal offense and the punishments can be severe. Students must take great care not to commit plagiarism.
  + Cheating can be anything from copying work to taking pictures and sending to other students as well as looking up answers via the internet when students are taking an assessment.
* When in doubt, ask and do not put yourself, your grades, and your future at risk.

**Texts & Other Media:**

* We will utilize the text book Elements of Literature for many of our text needs.
* We will read The Odyssey by Homer - we will read an abridged text.
  + Along with this text, we will read supplemental items from Greek Mythology.
* We will read *Romeo & Juliet* by William Shakespeare -  we will read an abridged text as well as utilize excerpts from the original. Excerpts will come from Commonlit.org
* Students will view media from a variety of carefully selected videos from our media center and YouTube. These items will assist students in understanding background material to texts we are reading.
* There will be film use for some of our major texts, please see the permission to view film/video document for further information.

**Supplies Needed**

* Pens (blue and black,) and Pencils
* General supplies for projects
* Notebook paper

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**I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read the syllabus & agree to adhere**

**(student name)**

**to all the guidelines set forth.**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_/\_\_\_\_/\_\_\_\_**

**I, the parent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read the syllabus & agree to adhere and have my student adhere to all the guidelines set forth.**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_/\_\_\_\_/\_\_\_\_**

**Permission to View Film/Video**

Dear Families, Occasionally, film/videos are used in the classroom in order to illustrate a particular curricular-related concept.  We will be viewing 4 films to help illustrate these curricular items and they are listed below:

* *The Odyssey* (PG13)
* *Percy Jackson: The Lightning Thief* (G)
* *Romeo & Juliet (*PG13)
* *Star Wars* (PG)
* *Remember the Titans* (PG)
* *Gods and Goddesses (PG)*
* *Radio (PG)*

These texts were selected to show students not only a representation of the literature we will be reading but to also see newer interpretations.

Please indicate your permission for your student to view these films by checking the appropriate response below.

\_\_\_\_ Yes, I give my son/daughter permission to view the curriculum and school appropriate film/videos related to classroom content and subjects.

\_\_\_\_ No, I do not give my son/daughter permission to view the curriculum and school appropriate film/videos mentioned in this letter. I understand alternate learning experiences will be provided for my child while the movie is being watched.

Parent/Guardian Printed Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian contact #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Demographics Data Sheet**

English I

**Student Information:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    \_\_/\_\_\_/\_\_\_\_\_\_

(First name)                      (Middle Name) (Last Name)                        (DOB)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Mailing Address) (City) (State) (Zip Code)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Physical Address if different from mailing address - put N/A if not applicable)

Student Email address (School): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Nickname:\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Information:**

|  |  |
| --- | --- |
| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Relationship to student: \_\_\_\_\_\_\_\_\_\_** | **Relationship to student: \_\_\_\_\_\_\_\_\_\_** |
| **Cell #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Cell #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Home #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Home #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Work #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Work #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Occupation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Occupation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Hours or best way to reach parent:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Hours or best way to reach you:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Class Schedule 2nd semester**

**1.**

**2.**

**3.**

**4.**