**World History Syllabus**

**Fall 2020**

**Mrs. Andrews**

**Classroom Rules:**

1. Be respectful to peers and authority figures at all times.
2. Follow adult directions.
3. Come to class prepared and ready to learn with a positive attitude.
4. Cellphone use in class is not permitted. **(If parents need to contact their child, they must do so by contacting the front office. Students may contact parents by calling during transitions or during lunch. Instructional time is not to be interrupted by cellphone use. Thank you for your cooperation.)**
5. Keep hands, feet, objects, and disrespectful language to self.

**Grades:** Grades can be found on PowerSchool. The grading scale is as follows:

Assignments 40%

Quizzes/Projects 25%

Tests 20%

Participation 15%

**Classroom Procedures (+ COVID)**

1. **Entering the Classroom**

Students will come to class on time each day, hang up their cell phone, and sit in their assigned seat. Students should check the PowerPoint to see what materials they need and get them out. When the bell rings, students should be in their seats quietly and ready to begin the lesson. (Students need to remain socially distanced in between classes. When you enter class, you must sit in your assigned seat with your mask on. 1st Block may not enter class without checking in and getting their sticker which clears them during the Covid screening process.

1. **Tardy to Class**

If a student is not seated and ready to begin when the bell rings, they are tardy. He or she should enter the room quietly and get on task. All tardies are reported to the attendance office according to school policy.

1. **Supplies**

Students may not borrow supplies, as materials need to be cleaned after every use. Make sure you have all of your supplies prior to coming to school. See Orientation PowerPoint for a list of supplies.

1. **Bathroom Policy**

Bathrooms will be closed during transitions to ensure the safety of our students. I will take each of my classes to the restroom one time during the class period.

1. **Finding out grade status**

Students will get progress reports every three (3) weeks. Students and parents can also access and view grades from home by logging in to **PowerSchool.** Powerschool will reflect your most current grade, do not use the grade book in Canvas to determine your grade.

1. **Student Absence**

If you are absent on your assigned day, it will be marked in PowerSchool. Please make sure you arrive to school on time on your assigned day. Log in to Canvas EVERY DAY!

1. **Late Work**

* Any assignment that is turned in late will receive and immediate 10 percent penalty (e.g., a 100 point assignment will lose 10 points from whatever score you earn).
* If the assignment is more than a week late, it will automatically lose 50%.

1. **Communication procedures with parents/families**

Students will bring home progress reports for parents/guardians to sign. Parents can also check their child’s grade in PowerSchool or sign up to observe their Canvas course. Please make sure that you can receive ConnectEd calls to stay updated, check the Monroe High School website, the UCPS website, and the Monroe High School Facebook page for any updates and information.

1. **Ending class**

I will save three (3) minutes at the end of class. Students must give me their full attention for any announcements before I direct them to pack up. After packing up, students must stay in their assigned seat until I release them. Students may not line up at the door.

1. **Consequences for classroom rule violations**

Students who do not follow classroom rules will first earn a verbal warning. Next a written warning. After the verbal and written warning, students will receive a call home and or a write up. Once written up, students will be called to the principal’s office to earn a consequence to their behavior. Students may also receive consequences such as not being allowed to participate in group work, moving desks away from distractions, or, in severe cases, security will be called to escort the student to ISS.

1. **Consequences for Code of Conduct violations**

Students who violate school rules will face the consequences of their actions. Consequences are listed in the School Handbook. Consequences are assigned by administration.

If students follow the rules and procedures as well as complete and turn in work, they will be very successful in my classroom. If students or parents have any questions or concerns, please feel free to contact me at [**Allison.andrews@ucps.k12.nc.us**](mailto:Allison.andrews@ucps.k12.nc.us)**.** I look forward to this semester with you!

**\*Please sign and return the bottom portion of the syllabus by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to receive credit.\***

***I have read and I agree to the terms listed above in the syllabus. I will comply with all rules and procedures to be successful in this class.***

**S**tudent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***I have read and I agree to the terms listed above in the syllabus. My child will comply with these rules and will be successful this semester.***

Parents Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_