American History II - Honors

Mrs. Cruit

Fall 2020

**Phone Number:** (704) 290-1520

**Email:** hope.cruit@ucps.k12.nc.us

**Room Number:** Virtual

**Tutoring by appointment** Anytime during your block (outside of direct instruction and meetings), 4th block and Fridays

**Introduction**

 The essential standards of the American History Course II will trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. The desired outcome of this course is for students to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events on the United States in an interconnected world. We will be using Canvas, Canvas Conferencing, Microsoft Teams (formerly Skype), a variety of other websites for assignments, including Union County Virtual and videos.  Students will utilize these platforms for quizzes, projects, classwork, and homework. They will help to organize the class more effectively and allow the students to work more efficiently from home. I expect everyone to log in EVERYDAY.  Just because you are working from home, does not mean that you can skip days.  Virtual learning is not easy, I was the coordinator for a virtual academy for several years. Create a dedicated work space and plan your time wisely. I will publish face to face meetings well ahead of time.   You will also be periodically presenting, which you will need to schedule.

**Online Expectations**

**RESPECT**: Treat others kindly and with respect, respect yourself, and follow the teacher’s directions.

**DECISION MAKING**: Make good decisions. Do the right thing. Stay on-task when working independently and in groups. Nicola Machiavelli said, “whoever desires constant success must change his conduct with the times.” These are very trying times and we must change our behavior to me meet these changing times. We will continue to work on our personal presentation in this class.

**DEMONSTRATE INITIATIVE**: Practice proactivity. Do things right and to the best of your ability. You are your best advocate and ultimately you dictate the quality of your understanding and work ethic. Work to better yourself constantly. Work to improve your surroundings. Take part in class community and take part in your education.

**PLAGIARISM AND CHEATING:** We will live by an honor code because it is the right thing to do. Cheating is wrong. Copying work or files is cheating. Sharing work or files to copy is cheating. You will earn a zero if caught cheating. This applies to plagiarism as well, using someone’s word or IDEAS is cheating. We will work on how to cite sources and make information your own.

**Materials and Supplies**

* Chromebook

**Progress Reports and Tutoring Opportunities**

Grades will be updated weekly and available through PowerSchool and Canvas. Tutoring will be provided in off times during your block, 4th block and on Fridays, by appointment. Please plan ahead and set up an appointment. I am flexible and will accommodate your needs, however scheduling an appointment guarantees the session.

**Grading System and Weights**

 -Major Assessments (TEST/ PROJECTS)—50%

 -Minor Assessments (Quizzes) – 25%

 -Homework and Classwork – 25%

-Late work—Will be accepted, but it will be marked down based on how many days it is late.

**Unit and Weekly Expectations**

Each unit will include various means of assessment and assignments. I will give you plenty of notification and about every major and minor assessment. Homework for each unit will vary based on the amount of material that we are able to cover in class on a given day. Expect homework 1-2 times a week, however -do -not limit your expectations to these parameters. During the course of the class we will experience but are not limited to these types of assessments:

* Unit projects (This will vary based in intensity and frequency based on the Unit)
* Group Projects & Individual Projects
* Online discussions
* Chapter quizzes
* Unit tests
* Daily Journals/Warmups
* Homework (primary document/sources readings, secondary documents/sources, annotations assignments, writing assignments, videos, etc.)
* **Writing -** You will be expected to write. This will be accomplished through daily journals, DBQ, homework and classwork, and a research paper.
* As an honors course you will need to create a portfolio – this will be done using Google Sites. We will meet to show you how to do this.

This is your first assignment. Please download and sign (digitally). Both parent and student must sign

Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred method of communication\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I will be contacting all parents via their preferred method during the first week to check in and see if you have any questions or concerns regarding the course.