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Classroom Location

Room T1 and Virtual

A. Description:

English 1 is designed to instruct students on the foundations of high school English and college preparatory learning. In order to do so, students will use components of writing, reading, research, presentations and other avenues to understand and meet these goals. The North Carolina Common Core Standards will be the primary basis for all learning and activities. As a result, students must exemplify their knowledge and understanding of these standards through application. By the end of the semester, students will be able to use their prior knowledge from their learning to assist in the mastering of reading complex text.

B. Organization:

Students will use e-journals, novels, and performance-based data to maintain personal growth, deficiencies, challenges and explorations in learning. Students will be required to use a daybook and an online e-journal as a means to keep up with daily activities and assignments. Students will also create and use a Table of Content to organize their work.

Note: Students will always be redirected to Canvas to keep up with missing work and to see an Updated Table of Content.

C. Objectives:

- Orient students to the core standards of English 1
- Encompass students with skills on how to dissect the use of standards within test questions and apply the components of standards in developing assessment tools
- Use critical examination as a means to increase understanding of literature (author's purpose, author's style, point of view, etc.)
- Use research methods to understand purpose and reasoning (i.e. conspiracy theories) in addition to applying these tools to research and projects

D. Goals

Standard 1 – Master inference skills through textual evidence

Standard 2 – Determine the purpose of text and how the details are developed to support it

Standard 3 – Analyze character development and how they interact with others within text

Standard 4 – Determine the meaning of words and phrases as used in text

Standard 5 – Analyze the use of text structure and its impact on genre

Standard 6 – Evaluate an author's point of view in a work

Standard 7 – Compare and contrast text across literature

Standard 8 – Evaluate the validity of arguments and claims

Standard 9 – Understand the historical and literary significance of national documents

Standard 10 – Master the ability to read complex text

- E. Topics:**
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|------------------------|-------------|-------------|-----------|
| *Common Core Standards | *Literature | *Research | *Writing |
| *Critical Concepts | *Enrichment | *Vocabulary | *Projects |

F. Supplies:

Chromebook

G. Grading Plan

Test and Projects:	45%
Quizzes:	35%
Classwork and Homework:	<u>20%</u>
	100%

H. Makeup Work:

If a student misses an assessment or an activity, he or she will have the opportunity to make up the work during class and/or after school. Students will not lose points if the work is submitted during the testing/activity window (within 3 days). Failure to complete the work during that time will result in a 5-point deduction for each day the work is late.

I. Attendance:

Students must attend class on a regular basis. Failure to do so can result in a lower grade for the class, which can lead up to a loss of credits. Whenever possible, students are encouraged to provide notification of the absence in advance.

J. Classroom Conduct

1. Arrive to class on time
2. Turn off all electronics at the beginning of class (exceptions may apply).
3. Food and beverages are most often not permitted; however, exceptions may apply.
4. Refrain from talking and disrupting others during instruction and presentations
5. Your work must be your own.
6. Be positive.
7. Promote awareness.
8. Respect others.
9. Be responsible.
10. Laugh with others – not at them

Tuesdays with Ms. Kendall (schedule in advance)

Reading Circle	Writing Circle	Roundtable	Mentorship	Tutoring
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