World History HN                                                                                                                                           Spring 2021

Ms. Hibberd                                                                                                                                                      Room 604

Contact Information

Email: laura.hibberd@ucps.k12.nc.us

Phone: (704) 296-3088

Course Website- We will be using Canvas for this course. The link for the course is on my faculty directory

 listing on the CATA Website.

Course Description

World History allows students to examine the major issues, events, and personalities from ancient through contemporary times. By examining the past, students will gain insight into the world in which we live. The World History course is shaped by NCDPI’s Essential Standards. You can access the Essential Standards via [this link](http://www.ncpublicschools.org/docs/acre/standards/new-standards/social-studies/world.pdf) if you are interested.

Behavior Expectations:

Students are expected to meet the following behavior expectations:

-          Our classroom functions only when there is mutual respect.  You are expected to respect yourself,

           other students, any guests, and the instructor. In turn you should expect to be treated with respect by

           other students, any guests, and the instructor.

* On days you are learning in person please wear a mask, remain six feet away from all others in the classroom, and refrain from borrowing or sharing materials with others. Please refrain from eating in class unless it is a medical necessity.
* On days you are learning from home please insure that if you are videoconferencing you have on school appropriate clothing and have eliminated distractions from your learning environment to the extent that you are able.

-          Be prepared daily with all required materials and completed work.

-          Conduct yourself in a manner which respects all students’ right to learn.

-          Cell phones, iPods/ iPads, Kindles, and other personal devices are not to be used during instructional

           time unless permission has been given. Items that represent a distraction are subject to confiscation

           per CATA and UCPS policies.

-           Follow all verbal and written instructions from the teacher as well as all policies in the CATA and

           UCPS handbook.

Supplies

Required Items

* College Ruled Spiral Notebook (3 subject if you have small to normal sized hand writing, 4 or 5 subject notebook if you have large handwriting) and Tape/Glue Stick/ or Stapler with Staples **OR** Binder and Looseleaf Paper OR Virtual Notebook
* # 2 Pencils
* Black or Dark Blue Pen
* Earbuds/Headphones that are compatible with School Chromebook

Please bring all required items to class every day.

Course Resources

Course Text: *Human Legacy*

Directions for online access will be shared in class.

[EmpowerED Portal](https://www.ucps.k12.nc.us/domain/2917)

Additional primary and secondary resources will be provided.

Honors Course Statement

World History HN is an honors level course. This course is also available in the Program of Studies at the College Preparatory level. Students earning credit for an Honors level course receive an elevated number of Quality Points for their Grade Point Average. Students choosing the Honors level course should be aware that this Honors level course will include:

* Required extension opportunities that are directly related to the Standard Course of Study. This includes additional content beyond that covered in the College Preparatory level.
* More challenging coursework and assessments.  Students will be expected to demonstrate higher levels of understanding for grades.
* Projects and presentations will be more in depth.
* Students will have to focus and study regularly to master the content.
* The expectation that students can move through the coursework at an accelerated pace and students experiencing difficulty should quickly seek guidance from their teacher on how they can be more successful.

Example of Honors Differentiation in this Course

Honors courses allow students to investigate content in different ways than they would in College Preparatory courses. An example of this differentiation for this course is listed below:

|  |  |
| --- | --- |
| **College Prep level objective** | **Honors level objective** |
| WH.H.2.8- Compare the conditions, racial composition, and status of social classes, castes, and slaves in ancient societies and analyze changes in those elements. | WH.H.2.8- Compare the conditions, racial composition, and status of social classes, castes, and slaves in ancient societies and analyze changes in those elements. **Additionally compare classes, castes, and slaves in the ancient world to those in the modern world.** |
| WH.H.2.9- Evaluate the achievements of ancient civilizations in terms of their enduring cultural impact. | WH.H.2.9- Evaluate the achievements of ancient civilizations in terms of their enduring culturalimpact. **Determine how American politics, culture, and society has been shaped and impacted by ancient civilizations.** |

Grading

Your grade in this class is based on the number of points you earn out of the total points available. Though some assignments have more points than others, all assignments are important to your success in the course. Assignments will generally be graded according to the following point system although there may be times when assignments may have a different point value than those listed.

Classwork and Homework Spot Checks, Warm Ups, and Pop Quizzes- 15 Points

Homework Assignments-20-50 Points

Mini Projects- 25-50 Points

Major Projects- 50-150 Points

Tests- 100-150 Points

In order for your work to be graded it must be submitted in accordance with the assignment directions unless other arrangements have been made in advance. Work that is not submitted on time will be subject to a late penalty. Work that is more than THREE DAYS late is unlikely to be accepted. You will know that an assignment can be made up because it will be coded as a 1 in the gradebook. If an assignment is coded as a zero it cannot be made up.

Current state and county policy is that students will take a state created final in June that will count 25% of the course grade. Current county policy does not allow for exam exemptions.

Grading Scale

100-90 A         89-80 B          79- 70 C          69-60 D          59 and below F

**Course Policies and Procedures**

Homework

Homework needs to be submitted prior to the beginning of class on the due date. Late homework is subject to a grade penalty and assignments more than three days late are not likely to be accepted for credit.

You should expect that it will be homework to complete any unfinished classwork for the next day unless you are expressly told you do not need to finish the assignment.

Tutoring

Extra help is available to any student who feels they need it at various times. Please email me to make arrangements for a small group or individual help session if you feel you (or a small group that you are aware of) need assistance. We can utilize a variety of videoconferencing tools to conduct help sessions. Help is also available via email.

Absence Procedure

If you are going to miss class and you know in advance, please let me know as soon as possible so that I can provide you with the work you will miss. If you have an unplanned absence, please see me as soon as you return to receive work you missed. It is your responsibility to follow up on work that you missed in your absence. Work that is not made up is subject to grade of zero.

Test Make Up and Extra Credit Procedures

If you are absent on test day you need to make it up as soon as possible. Unless there are extenuating circumstances, a week should give you plenty of time to make arrangements to make up the test. Test make ups must be done outside of regular class time. I cannot sign you out of someone else’s class to come make up a test.

Extra credit opportunities are fairly limited. We will play review games before tests and those will occasionally have an extra credit reward. At other times there may be small amounts of extra credit offered. I do allow students to make corrections to tests to receive some of the points they missed back as long as they are not missing any assignments. In general I do not offer large extra credit projects as I feel the time you put toward such a project would be better spent completing assignments and studying your notes.

Chromebook Procedures

The Chromebook is a great learning tool but it must be used responsibly. You should bring your Chromebook and charger to class every day. When it is time to use the Chromebooks, you should use them in accordance with assignment directions. When it is time to do something without the Chromebooks, you should have them closed or put away. Students who use the Chromebook in ways that interfere with their ability or the ability of others to learn will be subject to disciplinary consequences.