



Syllabus — World History

Fall 2020 | Forest Hills High | Ramsey | Steven.Ramsey@ucps.k12.nc.us

Course Overview: World History is a freshman-level survey course that gives students the opportunity to explore recurring themes of human experience common to civilizations around the globe from ancient to contemporary times. Using historical methods, students will examine world

geography, cultures, ideas, socio-political events, and conflicts in order to understand the development of societies and humankind. This course is divided into the following units: (1.) Early Civilizations; (2.) Classical Civilizations; (3.) the Post-Classical Era; (4.) European Revival; (5.) the Age of Revolution; (6.) Global Conflicts I; (7.) Global Conflicts II; and (8.) the Cold War and Beyond.

<u>Classroom Rules</u>	<u>General Behavioral Consequences</u>
(1.) Respect others. (2.) Be on-time & prepared. (3.) No cell phone use during instructional time. (4.) No talking while the teacher is speaking. (5.) Stay on task and in your seat.	(1.) Verbal or written warning (2.) Teacher conference (3.) Office referral and/or ISS (4.) Parent/guardian conference

Virtual & Hybrid Learning

Assignments and directions for the semester will be posted on the class Canvas page. *****It is important that you check both Canvas and your e-mail on a daily basis for communication from the teacher.***** Students who are attending in-person classes will additionally receive hardcopies of certain assignments.

Remote and virtual learning assignments will be asynchronous or “on demand.” This means that you may work on them at your own pace throughout each day. *****However, it is expected that you review class material and work on assignments during the day they are assigned.***** Due dates will be clearly noted on each assignment.

Required Materials

- (1.) Mechanical pencils
- (2.) School-issued Chromebook & charger

Assessment, Assignments & Grading

The grading scale is as follows:

- 90 - 100 (A)
- 80 - 89 (B)
- 70 - 79 (C)
- 60 - 69 (D)
- 59 & below (F)

This course will be graded using a points-based system. Point values are below:

- **Classwork Assignments, Vocab.com Lists, & Mini-Quizzes:** 5 - 10 points
- **Projects & Essays:** 20 points
- **Unit Exams:** 30 points

This class will generally consist of a combination of lecture & guided notes, instructional videos, text readings, vocabulary practice, document-based analyses, group discussions, projects, written responses, and review games.

Attendance & Late Work Policy

Attendance for in-person, remote, and virtual learning will be taken daily. You will be marked absent if you are (a.) not present for an in-person class **OR** (b.) you have not logged into Canvas for the day.

If you are absent for any reason, please check Canvas for daily assignments and notify the teacher via e-mail. **Late assignments will be deducted by 10% per day after the due date.**

Late to Class

In order to maintain social distancing, students attending in-person classes will be given more flexibility than normal this semester when transitioning between classes. Tardiness will be at the discretion of the teacher.

Restroom Breaks

Per school policy, students attending in-person are issued six restroom passes for this class.

Finishing Work Early

If an in-class student finishes an assignment early, he/she should refer to the "When finished" section of the whiteboard for direction on what to work on next.

Code of Conduct

Students are expected to abide by the [UCPS Code of Student Conduct](#), both on campus and online. Inappropriate behavior and/or cheating/plagiarism will result in disciplinary consequences.

Staying Connected & Office Hours

Students and parents may stay in touch with the class by following the class Canvas page, checking PowerSchool regularly, and/or by contacting the teacher (Steven.Ramsey@ucps.k12.nc.us).

Additionally, I will offer virtual office hours for students who may wish to digitally conference with me. At the beginning of each week, an e-mail will be sent in which students may sign up for individual conferences. I may also request that students make required appointments for these as needed.