## Math 3 Course Syllabus - Spring 2020

Teacher: Mrs. Giocondi

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## Common Core Standards

Math III will cover concepts from geometry, algebra, and statistics, and trigonometry. The Common Core high school standards call on students to practice applying mathematical ways of thinking to real world issues and challenges; they prepare students to think and reason mathematically. The high school standards emphasize mathematical modeling, the use of mathematics and statistics to analyze empirical situations, understand them better, and improve decisions.

Required Materials: You will need to bring the following materials with you to class every day.

- Pencils
- Binder \& paper
- Graphing Calculator (TI83 or TI84)


## Student Expectations

1) Respect one another.
2) Use positive communication skills. Be polite, courteous and respectful.
3) Participate as much as possible. Mathematics is all about exploring ideas.
4) Come to class on time and prepared to work for the full class time.
5) Ask for help when needed.
6) All rules in the UCPS and MRHS student handbooks apply at all times during class.


Homework: There will be homework almost every night. The purpose of homework is for you to master concepts presented in class and to form ideas and questions. To receive credit, all assigned problems must be attempted and supporting work must be evident. Homework is due when class begins. There will be no partial credit given for homework assignments and no late work will be accepted unless due to an absence. We will typically review homework at the beginning of class. It is up to you to check the assignment carefully when we go over it, and make necessary corrections.

There will be four short common district assessments given this semester to measure progress of learning. These dates will be announced in advance to the students and will be posted on my Canvas page calendar as the dates are set by the county.

The final exam for this class is a state End-of-Course exam that will be given the last week of school and is non-exemptible.

## Other Classroom Procedures

## Passes for Leaving Class:

Bathroom and other passes are issued for extreme emergencies only. Every effort should be made to visit the restroom between classes.

## Extra Help:

I will be available for extra help on Tuesday mornings from 7:25-7:55am. This tutoring time is designed for students to get questions answered, so students are expected to bring questions that they may have encountered.

## Disciplinary Policy:

Every day you have a choice to make about your actions. Should you choose to violate any classroom or school policy, you choose to accept the consequences that go with your actions. Inappropriate behavior will result in warning/parent contact/administrative action.

## Cheating:

Cheating violations as stated in the student handbook will result in a zero for the test or assignment, a parent phone call, notification to Honor Society sponsors (where applicable) and a referral.

## Make-Up Work:

If you are absent, refer to Canvas or the calendar on my bulletin board in the classroom so you will know exactly what work to make up. After an absence, it is the student's responsibility to copy the notes from a peer in the class or get the notes from my canvas page, do the homework, and learn the material. I will answer questions about specific problems, but I will not be able to reteach the entire lesson.

Missed quizzes or tests can be made up during Smart Lunch or during class. On the day you return from an absence, see me immediately to schedule the make-up test or quiz.

If you are out on a review day, you are still responsible for taking the test or quiz on the following class day unless you see me in advance to make other arrangements.

If you are absent from class for a field trip or other school-related activity, you are responsible for getting all work before you leave.

