

## Transition to Adulthood Syllabus



### **A Little About Me:**

Mrs. Blumer (TTA Teacher)

- Resides in the PDHS community
- Married to Brad
- We share three adult children: (**Bradley**, he specializes in accounting), **Carlie** is a makeup specialist, and **Courtney** is a student and an equestrian athlete at The University of Georgia, GoDawgs!)
- UCPS since 2008
- 7th year working in EC, 5th year at PDHS

### **Class Details:**

Location: Room D7

### **Teacher:**

Jan Blumer: [jan.blumer@ucps.k12.nc.us](mailto:jan.blumer@ucps.k12.nc.us)

### **Teacher Assistants:**

Shelby Buchanon: [shelby.buchanon@ucps.k12.nc.us](mailto:shelby.buchanon@ucps.k12.nc.us)

Harold Hertzog: [harold.hertzog@ucps.k12.nc.us](mailto:harold.hertzog@ucps.k12.nc.us)

### **Course Description**

The Transition to Adulthood class (TTA) prepares students for life after high school. The skills we work on include, but not limited to, the following: communication, social skills, daily living, vocational, behavioral, financial, and reading comprehension. We work in collaboration with related service providers, families, administrators, and regular education teachers to provide a variety of

functional, academic, community-based, inclusive, and, most importantly, fun opportunities for our students.

**Communication:**

Please feel free to contact me via email or phone. The school number is 704-753-2810. My planning period is from 10:00-11:30.

**Course Requirements:**

TTA students will learn and be exposed to the following courses/topics:

- English
- Math and Financial Management
- Life Science and Biology
- American History
- Self-Advocacy Development
- NC Vocational Preparation
- Inclusion/Electives- electives will typically be held in the general education classroom. Students will attend with a teacher assistant or peer tutor.

**Peer Tutors**

We have peer tutors in the classroom. These peer tutors have volunteered and are carefully selected to work in the TTA classroom with our students. They have a variety of jobs including assisting students on: classwork, social skills, and daily living skills.

**Community Opportunities**

Each week, students will have opportunities to go out into the community to practice a variety of skills. Students in their last two years of high school will participate in Community-Based Vocational Training with UCPS job coaches. All other students will have the opportunity to participate in “on the job training” as well. As a class we will take weekly trips to restaurants to work on money skills, ordering, and dining skills. We also take weekly trips to the grocery store to practice a variety of skills and gather items for our cooking lessons.

**Classroom Enterprise (TTA Cafe):**

Students will be working in collaboration with peer tutors and teachers on a business! This year we are serving staff a lunch, once per month to enhance job

skill training as well as earn money toward our program. I will send home donation requests for specific items depending on the upcoming menu. This is OPTIONAL.

### **IEP Meetings:**

I will do my best to accommodate your schedule when planning IEP meetings. Feel free to reach out anytime regarding due dates, goals, and with any concerns.

### **Required Materials (we are currently stocked at this time)**

- Glue
- Pencils
- Highlighter
- Money each week for community outings ( I will write amount each week in agenda)

### **Optional Materials**

- Snacks to share with the class
- TTA Cafe supplies (will send note home as needed)
- Tissues
- Napkins
- Paper towels
- Seventh Generation hand soap and cleaning supplies (laundry detergent, dishwasher detergent, dish soap, all purpose cleaner)

### **Change of Policy**

Due to the nature of the class, schedule(s) may change throughout the year. My top priority is to enhance student learning and keep a consistent schedule.

### **TTA Class Page Link**

<https://classroom.google.com/u/0/c/OTMwNTcwMTc2>