**WEDDINGTON HIGH SCHOOL**

Department of World Languages

Course Syllabus

Course Name: Spanish II

Teacher: Maestra Rodriguez

Email: [aracelis.rodriguez@upcs.k12.nc.us](mailto:aracelis.rodriguez@upcs.k12.nc.us)

Spanish II students continue the development of their listening, speaking, reading, and writing skills as they study present, past and progressive tense. The integration of Culture, geography, vocabulary and grammar are studied in greater depth. I am a fan of Technology and how it assists in learning a Foreign language. We will be using various apps and programs.

**Materials**

* Chromebooks (charged)
* 3 Ring binder, pen or pencil, headphones
* Sign into Google classroom / any applications

**Expectations**

* NO Cell phones (it will be confiscated and taken to the main office for parents to pick up)
* Arrive on time.
* Don’t speak while your teacher speaks.
* Raise your hands, no shouting!
* Respect your surroundings (Teacher, Students, classroom)
* Be an active participator
* Remember computers are only used for class activities.

**Consequences**

Any disruption to the learning environment may result contacting home and a referral to administration.

**Grading**

|  |  |
| --- | --- |
| Classwork / Homework | **20%** |
| Quizzes (announced and unannounced) | **30%** |
| Tests / Projects | **50%** |

**\*\*\*No extra credit is given\*\*\***

**You will have the opportunity to earn extra points.**

**Late and make up work**

* Classwork is due at the end of the class.
* Late work will be worth a maximum of 70% and be accepted within 3 days of its due date. No credit will be given after the 3 days.

**Plagiarism**

Copying passages verbatim and the use of computer translators is a form of dishonesty and plagiarism. You are encouraged to use bilingual dictionaries to look up words. This and cheating will result in a zero.

**Google Classroom Codes**

Spanish 2 (3rd) **446hzdf**

**Spanish II**

Student Name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(Below is for the Teacher)**

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**Parent Communication**

***DATE***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***TIME***: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| ***Person:*** | ***Method:*** | ***Concern:*** | ***Notes:*** |
|  | * Email * Call/ Text * Message | * Behavior * Cell Phone * Academic * Other |  |

***DATE***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***TIME***: \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| ***Person:*** | ***Method:*** | ***Concern:*** | ***Notes:*** |
|  | * Email * Call/ Text * Message | * Behavior * Cell Phone * Academic * Other |  |

***DATE***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***TIME***: \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| ***Person:*** | ***Method:*** | ***Concern:*** | ***Notes:*** |
|  | * Email * Call/ Text * Message | * Behavior * Cell Phone * Academic * Other |  |

**Additional Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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