

Advanced Placement United States History (APUSH)
2019-2020
Mr. Reep
Room 305

Contact Information:

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School Phone: 704-233-4001

Canvas: Set up notifications for Canvas directly to your cell phone

COURSE DESCRIPTION:

This is a comprehensive course equivalent to a college course in American History. It is a two- semester sequence that concludes with the students prepared to take the College Board Advanced Placement Examination, administered by Educational Testing Service in May. The course covers the following from 1491 - Present: *American and National Identity; Politics and Power; Work, Exchange, and Technology; Culture and Society; Migration and Settlement; Geography and the Environment; America in the World.*

COURSE REQUIREMENTS and EXPECTATIONS:

1. **READING:** The textbook should be read carefully and thoroughly. Most homework reading will include the textbook, however homework may include text sets from other hard copy or web-based sources. Daily study with note taking to aid student retention is important. There will be reading required for each Chapter of your text. Students should expect reading quizzes on assigned readings. The goal of a reading quiz is to encourage/reward reading and to check for comprehension of material read.
2. **WRITING:** A major component of the APUSH Exam and college level history classes is writing, therefore in APUSH you will be taught to analyze essay questions and write responses that show your understanding of the topic covered. Essay writing will make up a significant portion of your grade each six weeks, comparable to the breakdown of the AP Exam. See below for exam point breakdown.
3. **PROJECTS:** APUSH lends itself to a variety of individual and group projects.
4. **PARTICIPATION:** Oral participation and regular daily attendance are required as an integral and essential part of this course. See discussion participation rubric below

HOMEWORK REQUIRED:

Homework is to be done and completed when assigned. It is to be turned in on the day it is due.

HOMEWORK WILL BE REDUCED ONE LETTER GRADE FOR EACH DAY LATE BY PROGRESSIONS OF TWO DAYS.

EXAMINATIONS:

1. Weekly reading and vocabulary quizzes will be given from each Chapter and assigned parallel readings.
2. **Period Tests** will be given at the end of each time period. UCPS Social Studies benchmark tests will also be completed.
3. The state of NC requires students in year-long AP US History to take the NCFE for American History 1 in January.

Period	Percent MC Portion of Test	Textbook Pages*	Approx.Week Test Date	Text and other Items
1 (1491-1607)	5%	1-21	August 30	<i>Newman, John J., and John M. Schmalbach. United States History: Preparing for the Advanced Placement Examination. 2018 ed. New York, N.Y: Amsco School Publications, 2018.</i>
2 (1607-1754)	10%	23-64	September 6	
3 (1754-1800)	12%	68-127	September 27	
4 (1800-1848)	10%	130-226	November 1	<i>Fraser, James W. By the People: A History of the United States. Boston: Pearson Education, 2015.</i>
5 (1844-1877)	13%	229-315	November 26	
6 (1865-1898)	13%	318-404	December 20	
7 (1890-1945)	17%	408-552	February 28	Above are the two main textbooks that will be used as both homework and in class reading. A variety of both primary and secondary sources will come from other text sets.
8 (1945-1980)	15%	556-649	March 27	
9 (1980-Present)	5%	653-701	April 8	
AP Test			Friday May 8	In class, we may also watch portions of films, shows, or other forms of visual media. By signing above, unless a specific note is made, you understand your student may watch parts, clips, or whole sources of visual media that are related to class curriculum yet may be rated PG or PG-13. Any media source with a film rating of R shall require permission upon each viewing.

*Textbook pages based on AMSCO 2018 Edition

I have read and understand Mr. Reep's expectations for this class.

Student's Name Printed

Student Signature

Date

Parent's Name Printed

Parent Signature

Date

Parent Contact: _____
Best Phone Number to be reached _____ E-mail Address _____

Rubric for Participation in Class Discussion

Quality Assessed	Points Possible
Student actively listens to the discussion of others, without creating side-conversations, or being off task (doing other assignments or being on cell phone, etc)	1-2 pts
Student makes successful attempts to answer questions posed either to the individual or to the whole group, demonstrating proper preparation either in the form of homework or other previous assignment	1-2 pts
Student builds upon the arguments made by others, demonstrating higher levels of thinking, adaptability and active listening to the discussion	1-2 pts
Student does not dominate discussion, interrupt others, or display signs of immaturity upon disagreement with another student	1 pt
	7 Possible Points

AP Exam Breakdown

Section I, Part A: Multiple Choice | 55 Questions | 55 Minutes |
40% of Exam Score

- Questions appear in sets of 2–5.
- Students analyze primary and secondary texts, images, graphs, and maps.
- Questions cover all course periods.

Section I, Part B: Short Answer | 3 Questions | 40 Minutes |
20% of Exam Score

- Students respond to 2 required questions and choose between 2 options for a third question.
- Questions 1 and 2 cover periods 3–8 of the course; students choose between answering either question 3 (covering periods 1–5) or question 4 (periods 6–9).
- Students analyze historians' interpretations, historical sources, and propositions about history.

Section II, Part A: Document Based | 1 Question | 60 Minutes |
25% of Exam Score

- Students assess written, visual, and quantitative sources as historical evidence.
- Students develop an argument supported by an analysis of historical evidence.
- Question covers periods 3–8 of the course.

Section II, Part B: Long Essay | 1 Question | 40 Minutes |
15% of Exam Score

- Students select one question among three different periods (1–3, 4–6, 7–9) of the course.
- Students explain and analyze significant issues in U.S. history.
- Students develop an argument supported by an analysis of historical evidence.



2019/2020 Traditional Calendar

Legend

-  Early Release
-  Required Teacher Workday
-  Optional Teacher Workday
-  Holiday
-  Annual Leave Day
-  Report Card
-  End of Grading Period
-  First and Last Day of School

Students do not attend school on Annual Leave Days, Holidays, Teacher Workdays or during intercession.

178 Instructional Days

215 Calendar Days

Make-up Days:

Saturdays and/or extended school days may be used for make-up as determined appropriate by the Superintendent.

Additional days at Superintendent's discretion.

August 2019

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	★	27	28	29	30	31

September 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
	13	14	15	16	17	18
19	20	21	22	23	24	25
	27	28	29	30		

May 2020

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	★	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				