***Chinese 3&4 – Course Syllabus WHS***

Ms. Li

**Contact Information:**

|  |  |
| --- | --- |
| Room: E201Website: Canvas PageEmail Address: Leixuan.Li@ucps.k12.nc.usPhone: 704.708.5530 Tutoring : During Warrior Period or by appointment Tues./Thurs. 3:00-3:30 p.m. **Course Description:**This course builds upon the basic communication skills mastered in the Chinese 3course. Students will be studying advanced vocabulary and grammatical concepts. They will be expected to use these skills in communication within situations studied. In addition, aspects of Chinese culture and history will be studied via a variety of media.**Semester Goal:**Our continuing goal is to use Chinese Language! Students will be able to understand the main idea and most details on familiar topics when they read or hear connected sentences, conversations or passages. They will be able to begin and carry on a conversation on familiar topics, present information in a series of spoken sentences with some details, and write communications, descriptions, and explanations on familiar topics using a series of sentences. Through cultural activities and experiences, they will have a better understanding of the diversity of our world. **Required Materials/Supplies:**Textbook and Workbook School Issued LaptopMechanical pencilsPens (Blue, Black, Red for checking)Erasable mark pens for small white boardKleenex or Paper Towels (for clean small white board)Folder with prongs and pocketsLoose-leaf paper Notebook (1 subject)**Course Content*** Review: Greeting; Time and date; Hobbies; Family
* New topics: School life; Shopping; Transportation

**Other reading or vocabulary materials: Will be provided in class.****Assessments and Grading Policy:****Projects/Presentations:**Several speaking presentations/projects will be assigned this semester.A variety of assignments contribute to the final six weeks grade in this course. The final letter grade is assigned according to UCPS grading policy. (A= 100-90%, B= 89-80%, C=79-70%, D= 69-60%, F=59% or below. The following grading scheme will be used to calculate your six weeks grade: *Grades are weighted. They are NOT done by total points. They are broken down into the following categories:* **20% - Homework/Classwork**Homework is given on a *regular* basis. Each student is given one “Late turn in Pass” for each 6 weeks that allows them to turn in “one” homework assignment a day late. Otherwise, no late homework will be accepted.  **20% - Class participation**Students will receive several grades for oral participation. This includes recitation, class participation rubrics, taped activities, vocabulary, notebook, and partner activities. Participation is an essential part of language learning because of oral and auditory practice. Often tests and quizzes will include listening comprehension.**20% - Quizzes**  Quizzes will be taken regularly as progress needed, may be announced or unannounced.  **40% - Presentations/Exams/Projects**Periodic quizzes and a written test will be given with each chapter. Any major projects assigned will carry this weight as well.**Homework and Classwork:**Students are expected to review class work at home on a daily basis to reinforce daily lessons. Expect homework assignments and projects as well. All work is due on assigned date. Work must be legible and complete to receive credit. Failure to complete homework or class work will result in a zero for the assignment and thus lower student's overall grade. All work must be completed by the beginning of the block on the due date. If you should forget your homework only once, you may turn in the assignment the next day for half credit (one time during the semester). Any other late work will not be accepted. Homework and class work may be collected and graded either for completion or accuracy but we will always go over the answers in class. Quizzes will take place periodically to assess understanding and may be announced or unannounced. All assignments must be legible and include the following heading either on paper or in the subject line when sent electronically.**Extra Credit:** There are several ways to get extra credit. If you would like to take advantage of this, talk to Ms. Li.**Evaluations:** Each class can expect evaluations in the form of oral presentations, oral participation, tests, quizzes, and homework. You should expect a quiz at the end of each lesson and an oral presentation/test at the completion of each unit. Special projects will be assigned with ample time for completion. Quizzes may be announced or unannounced. In this class your grades will consist of oral presentations, class participation, tests, quizzes, projects, and homework.**Absences:****Students are responsible for making up all work missed when absent.** Students absent 1 day have 2 days to turn in homework and to schedule test and quiz make-ups. Students who are absent for more than 1 day need to discuss due dates with Ms. Li.**When you return from an absence you should:**1. Check canvas site for work you may have missed. See Ms. Li.2. Copy notes from another student in the class.3. Turn in any homework that was due on the day you were absent.4. Set up a day and time to come in before or after school to make up any missed work,  quizzes, tests, presentations, etc.5. Turn in all make up work when it is complete according to school policy. **Discipline Plan:**These rules are designed for an orderly and organized classroom. The Union County Code of of Student Conduct will be observed. **-**Be on time to class. Be in your seat when the bell rings, ready to begin with all required supplies, including **CHARGED chromebook**, homework, notebook, and pen  or pencil. -Be courteous to peers and the teacher. Speak respectfully and appropriately. -No hats, headphones, or electronic devices (except school issued laptop). -Participate in all activities and discussions without disrupting others. -No eating, drinking (unflavored water only). -Raise your hand to talk or leave your seat. No talking during announcements. -No scented items such as perfumes, lotions, or hand sanitizers to be used during class. -Please wait until the teacher indicates that the lesson is over before you begin to pack up your supplies. **If students choose to behave inappropriately, the following consequences will be applied:**1st offense - Warning2nd offense - Parent contact 3rd offense - Administrative referral |   |
|  |  |