English 3 Honors 2019–2020 Course Overview Ms. Richardson

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Course Description

English 3 focuses on the development of students' reading, writing, speaking and listening skills. It includes an in-depth study of U.S. literature and U.S. literary nonfiction. This course is designed to prepare students for post secondary education, therefore it is important for students to stay up to date with all assignments. All assignments and due dates can be found on the class canvas calendar located on the class Canvas page.

In this course, students will use a variety of learning strategies such as forum discussions, text annotation, graphic organizers, learning stations, both large and small group discussion.

Honors expectations: All Parkwood honors students should be prepared to meet the expectations listed below:

Rigorous grading based upon critical thinking, analysis and content, up to 30 pages of reading a night, weekly vocabulary, projects that will require collaborative learning outside of school, and a minimum of 3 essays.

Units of Study

Weeks 1-3 Analyze argumentative texts and write arguments (speech, letter, review, e.g.)

Weeks 4-6 Analyze The Crucible and write an argumentative essay

Weeks 7-9 Analyze Of Mice and Men and write narrative texts

Weeks 10-12 Analyze <u>A Raisin in the Sun</u> and write a literary analysis essay

Weeks 13-15 Analyze <u>The Other Wes Moore</u> and write a research essay synthesizing multiple sources

Weeks 16-17 Analyze independent choice texts

Supplies (Please have the following by September 4)

School assigned laptop Single subject notebook (Spiral bound) Writing utensils Highlighters in multiple colors (optional) Sticky Notes (optional)

Class Procedures and Policies

Beginning and Closing of Class: Students must be in their assigned seats at the beginning of class. Pencils should be sharpened and materials should be out. This is not the appropriate time to discuss make-up work or individual concerns. Students should pack up only when asked to do so.

Cell Phones: Students are not to use cell phones at all during class time without permission. Students must keep phones off and out of sight during the designated class period, regardless of whether or not the student has finished his/her work. Phones out during class will be taken to the office for parent retrieval per school policy.

Missed Assignments: Students have two days for each day absent to make up all assignments. Students who have been absent need to check the calendar on the Class Canvas page for assignments. Tests must be made up before or after school. It is the student's responsibility to locate, complete and turn in all make-up work.

Restroom: Students are to use the restroom between classes. In case of an emergency during class, students must ask permission to use the restroom and must sign in and out on the sheet provided.

Grading Scale

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

Reading is to the mind what exercise is to the body. - Joseph Addison