**French IV Syllabus**

**Mme Patterson**  [jean.patterson@ucps.k12.nc.us](mailto:jean.patterson@ucps.k12.nc.us)

**Objectives:** To understand and engage in conversation, writing, reading, and listening in the target language. Focus is on interpretive, presentational, and interpersonal communication. Verb tenses and connecting global cultures will be stressed.

**Grades:**

Homework: 10%

Classwork: 45%

Tests, Quizzes, Projects: 45%

**Supplies:**

French/English Dictionary

Pencil/pen

Online text

Spiral notebook

Optional art supplies

**Classroom Expectations: Respect, Restraint, and Resourcefulness**

**Makeup Work:** **Contact your Absent Buddy immediately**, and see Mme Patterson upon your return. Quizzes are announced days ahead, so **you are expected to make up any missed quizzes as soon as you return.**

**Academic Integrity Code:** Students found guilty of academic misconduct or breaking a test-taking rule will have parents contacted and receive a 0 on the assignment.

**Extra Credit** will be given at times throughout the year.

I HAVE READ AND UNDERSTAND THAT I AM ACCOUNTABLE FOR THE INFORMATION CONTAINED IN THIS SYLLABUS. I HAVE BEEN GIVEN AN OPPORTUNITY TO CLARIFY ANY QUESTIONS THAT I HAVE.

STUDENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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