Foundations of Math 1 Syllabus

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Welcome **to Foundations! In this class, we will cover the basic, important concepts to prepare you for high school and college math. There is a great deal of material to cover. We will be learning something new almost daily, and the material builds on itself. Therefore, if you miss a day, or don’t practice the concepts, it is easy to fall behind. I ask that you set goals on the first day and work hard to reach them ALL year and not just at the beginning and end of the Syllabus. I am here to help you reach your goals.**

**Upon the successful completion of this school year, one Common Core Math credit is earned, which is required for graduation,**

Materials Needed

**Required**

1 - 3 ring 2 inch Binder

Pencils

Erasers

Headphones/earbuds

**Recommended (optional)**

Colorful pens

Highlighters

Color pencils

Whiteboard markers

**Teacher Wish List**

Cow notebooks

Colorful printer paper

Kleenex & Clorox wipes

Mechanical Pencils

**We will cover the following units: Weekly Updates**

Unit 1: Equations and Inequalities I will send home progress reports

Unit 2: Linear Functions almost every week. Return them signed

Unit 3: Functions for a free homework grade.

Unit 4: Exponential Functions

Unit 5: Quadratics The best way to reach me is through email.

Unit 6: Systems of Equations

Unit 7: Coordinate Geometry The midterm is exemptible if the student has no more than 2

Unit 8: One-Variable Statistics unexcused absences with an A in the class or no more than 1

Unit 9: Two-Variable Statistics unexcused absence with a B in the class. **Watch your absences!**

**The Math Tutoring Center**

Tutoring

**After School Math Tutoring will start on September 9th (**transportation NOT provided). Monday-Thursday 3:30-4:30. Students can receive homework help, ACT/SAT Prep, study for upcoming tests/quizzes, and/or retake quizzes (setup by teacher).

Jacket Time

Each day students will have 30 minutes extra in one of their classes. There will be a rotation that will be further explained on Monday. The purpose of this extra time is to assist students with remediation and enrichment of topics that have already been taught.



Cell Phone Consequences

If a phone is seen...

**1st:** Verbal Warning

**2nd:** Confiscation for the rest of the class (Will return at the end of the block) & Parent Contact

**3rd:** A parent or guardian must collect the phone from the front office.

Cell Phone Policy

-Phones should not be seen during class

-Students will place their phones in their book bag

Make sure to check **POWERSCHOOL** frequently as it will be updated constantly with your current grades and attendance info. *Please let me know if you need help accessing PowerSchool.*

**Grading: A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%**

|  |  |
| --- | --- |
| **Tests****40%** |  Tests will cover unit material and review material. . |
| **Quizzes****40%** | Students will complete WEEKLY QUIZZES. These will be used to determine small groups and tutoring opportunities.  |
| **Classwork/Homework****20%** | Practice work (**homework** and **classwork**) is your opportunity to practice what you have been learning. Practice work will be graded daily.  |
| **Please Note!!!!** | Binder/Notebook checks will be graded either by me taking them up, or by a quiz that asks you to find selected information in your organized binder |
| The **FINAL EXAM** will count as 25% of your overall grade and is a challenging NC EOC test. |
| **Late Work** will be accepted up to 3 days after the due date, with 10 points off per day. After the third day the grade will go down as a zero.  |



**Classroom Rules**

 Be Present

 Be Punctual **Whatever it Takes!**

 Be Prepared

 Be Polite

**When you need extra help:**

Ask QUESTIONS!

Look at the Canvas page for notes that cover concepts

Come to tutoring sessions!

**When you are absent:**

Pick up your work from the ABSENT folder or bin

Look at the class webpage to complete notes

Make plans to make-up missing quiz/test

Turn in missing work within 2 days