## Civics and Economics Course Syllabus

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## Mission:

My goal is to educate each student on the subject matter, while simultaneously enhancing each student as a person, by preparing them for a lifetime of learning and producing productive citizens.

## Instructional Technique:

We will use a variety of $21^{\text {st }}$ century learning skills to enhance learning. Be prepared each day with your laptop, paperwork, and pencil. We will often work in groups, utilize project based learning, and various technology tools.

## Late Work Policy:

Work turned in late will be deducted by $10 \%$ within the first week and $20 \%$ after the first week. Situations of true emergencies that may prohibit work from being completed on time will be handled between the instructor, the student, and the student's parents if necessary, on a case by case basis.

## Classroom Expectations

Be in the classroom before the bell rings. The door will close when the bell sounds! Have all materials out and ready at the start of class, chromebooks are only to be used for classwork/homework. NO CELL PHONES, NO HEADPHONES, first 20min last 20min rule, try your absolute best, NO EXCUSES!!

## Materials

-paper/notebook, and pencil
-laptop/laptop charger

## Student Agreement

Signing this form indicates that you have read the syllabus in its entirety. Signing the bottom means that you have agreed to the terms and conditions of the class and that you will adhere to all of the course standards and policies. Students will be challenged to think critically and openly. Students are expected to behave in a professional manner in all things, to better prepare them for success in life. In order to achieve the greatest potential from each student, our class will explore all aspects of a given topic. By signing this form you are agreeing to be respectful in nature to opposing views and tolerant of all information presented.

Thank you,
Coach Bailey
(Print):
(Signature): $\qquad$

