



## **IB German (Senior Year) Language B - Standard Level (SL)**

**Herr Sellner**

Willkommen! Welcome to the final year of the IB program! This year will be challenging, but very worthwhile, as it will prepare you well for college and help you grow as a learner. You are now a part of a unique and global community.

The goal of this program is to strongly develop your skills in the language through creative, high level activities.

**Reading:** We will read various texts, focusing on sample articles that the IBO provides. We will also prepare for the different styles of questions that match the articles.

**Writing:** We will write many different texts, including essays, letters, emails, journals, interviews, speeches, etc.

**Speaking:** We will practice presentational and interpersonal skills. These might include presentations, discussions, debates, role playing, partner work, etc.

**Listening:** We will develop auditory skills through speaking in class, watching videos, programs and movies, listening to CD's, music, podcasts, etc.

**Themes:** The five themes of the IB language component include:

1. Identities (Identitäten)
2. Experiences (Erfahrungen)
3. Human Ingenuity (Menschliche Erfindungsgabe)
4. Social Organization (Soziale Organisation)
5. Sharing the Planet (Ein Planet für alle)

In exploring these themes we will use a variety of written, visual, and audio-visual sources which can be organized into the categories of: **1) Personal texts 2) Professional texts 3) Mass media texts**. The guiding principle for using texts in the DP language acquisition courses is to develop students' receptive, productive and interactive skills in the target language by focusing their attention on the ways in which good communicators consider the audience, context and purpose of what they want to say or write in the process of choosing and developing an appropriate text type to convey a message.

**Theory of Knowledge (TOK):** We will examine and reflect about the acquisition of an additional language and the concept of intercultural understanding.

**Creativity, Action, Service (CAS):** We will develop projects that will create a cultural connection with our community base on the IB prescribed themes.

**Attendance:** IB requires an A/B Day schedule for the two years.

**Grading:** Since we do meet every other day, you will probably have fewer grades per marking period. As a result, you need to do your best on every assignment.

For IB style assignments, we will use our school's IB curve scale. For all other assignments, I will use the following points system:

**IB style assignments:**  
(The percentages of these scores may be counted twice.)

Journals	15 points
Writing assignments	25 points
Individual oral activities	20 points
Interactive oral activities	10 points

**Other assignments:**  
(These are approximate point values.)

Quizzes	25-50 points
Tests/Projects	100 points
Homework	5-15 points

### Official IB Assessments:

**Senior Year:** The following formal assessments occur throughout the year and are weighted to determine the final IB German Language B grade.

Assessment Component	Description	Weight	Date
Individual Oral	A conversation with the teacher, based on a visual stimulus, followed by discussion based on an additional theme. This component is internally assessed by the teacher and externally moderated by the IB at the end of the course. (30 marks)	25%	February 2020
Paper 1	One writing task of 250–400 words from a choice of three, each from a different theme, choosing a text type from among those listed in the examination instructions. Externally assessed. (30 marks)	25%	May 12, 2020 Afternoon Session
Paper 2	Listening comprehension (25 marks) Reading comprehension (40 marks) Comprehension exercises on three audio passages and three written texts, drawn from all five themes. Externally assessed.	50%	May 13, 2020 Morning Session

**Homework:** Homework will be assigned most days. While learning a foreign language, it is very important to practice the language as often as possible. Homework is to be completed upon entry to class and will be accepted late only with an excused absence note. Homework may be graded for completeness or for accuracy.

- Assignment is entirely done, legible and shows good effort - 100%
- Assignment is half-finished and shows some effort - 50 %
- Assignment is not complete, illegible and/or not finished on-time - 0

Students are responsible for any missed class work and notes during their absence. They will have two days to complete the missing assignments and to take a quiz/test or the missing work/quiz/test will be scored as a 0. Before their absence, students are encouraged to e-mail me to receive their missed work.

**Students are expected to produce their own original work. An on-line translation agency (or similar service) may be used for translating a single word, not for translating or writing sentences and/or extensive phrases. Work is to be done at an appropriate IB level. If student work is not original, it will be automatically graded as a 0.**

**Tutoring:** Tutoring is offered twice a week during SMART LUNCH (days to be announced in class) and after school by appointment.

I am looking forward to a great year ahead. Please do not hesitate to contact me via email as needed.

Mit freundlichen Grüßen,

Herr Sellner

[daniel.sellner@ucps.k12.nc.us](mailto:daniel.sellner@ucps.k12.nc.us)

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Please sign below stating that you have read the above letter. Students will keep this copy in their notebook.

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Student name (print)

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Student signature

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Parent name (print)

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Parent signature