



Mr. Drucker Room E115
7th Grade Science and Social Studies Syllabi
Porter Ridge Middle School
2018-2019
"Reach, Teach, Serve ...!"

Where every student matters!

Course Description

Social Studies (1st Semester)

Students in seventh grade will continue to expand upon the knowledge, skills and understanding acquired in the sixth grade examination of early civilizations. Seventh graders study the world from the Age of Exploration to contemporary times in order to understand the implications of increased global interactions. The focus will remain on the discipline of geography by using the themes of location, place, movement, human-environmental interaction and region to understand modern societies and regions. This course will guide students through patterns of change and continuity with a focus on conflict and cooperation, economic development, population shifts, political thought and organization, cultural values and beliefs and the impact of environment over time. Through an investigation of the various factors that shaped the development of societies and regions in the modern world and global interactions, students will examine both similarities and differences. A conscious effort should be made to include an integrated study of various societies and regions from every continent (Africa, Asia, Europe, the Americans and Australia).

Topics to be studied include:

- Use historical thinking to analyze various modern societies.
- Understand the implications of global interactions.
- Understand how geography, demographic trends, and environmental conditions shape modern societies and regions.
- Apply the tools of a geographer to understand modern societies and regions.
- Understand the economic activities of modern societies and regions.
- Understand the development of government in modern societies and regions.
- Understand how cultural values influence relationships between individuals, groups and political entities in modern societies and regions.

Science (2nd Semester)

Student engagement in scientific investigation provides background for understanding the nature of scientific inquiry. In addition, the science process skills necessary for inquiry are acquired through active experience. The process skills support development of reasoning and problem-solving ability and are the core of scientific methodologies.

Topics to be studied include:

- Understand motion, the effects of forces on motion and the graphical representations of motion.
- Understand forms of energy, energy transfer and transformation and conservation in mechanical systems.
- Understand how the cycling of matter (water and gases) in and out of the atmosphere relates to Earth's atmosphere, weather and climate and the effects of the atmosphere on humans.
- Understand the processes, structures and functions of living organisms that enable them to survive, reproduce and carry out the basic functions of life.
- Understand the relationship of the mechanisms of cellular reproduction, patterns of inheritance and external factors to potential variation among offspring.

Supplies

Required

- PRMS Agenda
- Ear buds or Headphones (**MUST HAVE**)
- Composition Books (Extras for later)
- Scissors
- Pen or Pencil
- Colored Pencils
- Pencil Holder
- Glue Stick(s)

Wish List

- Boxes of Kleenex
- Packets of Pencils
- Composition Books
- Glue Sticks
- Loose-Leaf Paper
- Copy Paper

Behavioral Expectations

Core Values (The Four B's)

- Be Respectful
 - Respect other's personal space and property
 - Respond to others appropriately.
 - Actively listen and participate in class instruction.
 - Don't interrupt classmates or teacher.
- Be Responsible
 - Go directly to your assigned area.
 - Complete all assigned tasks.
 - Clean up your area.
 - Take care of school property.
- Be Prepared
 - Arrive with all Materials, including Chromebook, charger, and agenda.
 - Arrive with a positive attitude ready to learn.
 - Arrive to class and be seated on time.
- Be Safe
 - Practice self-control in all situations.
 - Follow staff directions and requests.
 - Keep your hands and feet to yourself.

Classroom Consequences

1. Verbal Warning/Problem Solve
2. Parent Contact (email or phone call)
3. Parent Conference
4. Assign Silent Lunch or Training Camp (Contact parent each time.)
 - *After three Silent Lunches and/or Training Camps an Office Referral is written.
5. Office Referral

*Written by a teacher resulting in one of the following consequences from administration:

- Saturday School
- In School Suspension
- Out of School Suspension

Grading

Grades on report cards are assigned by numerical equivalents rather than letter grade (i.e., science: 88, math: 93). The following scale can be used in comparing numerical grades to letter equivalents.

Superior	90-100	A
Above Average	80-89	B
Average	70-79	C
Below Average	60-69	D
Unsatisfactory	Below 60	F

Grading Policy
All assignments will be worth the same amount; however, quizzes and projects will count twice.

Late Work

Homework or classwork received one day late will receive 75% of the grade. Beyond one day, work will be accepted late up until the next progress report or report card, whichever occurs first for a maximum of 50 points. All students are encouraged to complete each and every assignment regardless of reasons for the late work.

When **students are absent, they are responsible** for any and all notes, quizzes, and assignments given when they are absent. Per School Board policy students have 2 days per day absent to make up work. It is the student's responsibility to make arrangements with me.

Cheating

Each person is responsible for his/her honesty and integrity. A person must not receive nor give help on a quiz, test, or other assignment nor should he/she condone others observed receiving or giving help. Cheating will result in a zero or the teacher can allow student to retake and write a referral for student to be assigned a consequence by school administration

I look forward to working with your student throughout the 2018-2019 school year. If you have any questions or concerns during the school year, please feel free to contact me.

Mr. Drucker
7th Grade Science and Social Studies Syllabi Signature Page
Porter Ridge Middle School
2018-2019

Please review the information on the science and social studies class syllabi with your child. By signing, he/she is making a commitment to come prepared to class with their homework and all supplies, keep their notes organized, and follow all class guidelines. By signing, you are making a commitment to help your child be successful in 7th grade science and social studies.

I look forward to working with your student throughout the 2018-2019 school year. If you have any questions or concerns during the school year, please feel free to contact me.

Thank you,

Mr. Laurence Drucker
704-225-7555
laurence.drucker@ucps.k12.nc.us

Student Name (Please Print): _____

Student Signature: _____

Date: _____

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____

Date: _____

Father Email address: _____

Mother Email address: _____

Home Phone: _____

Cell Phone: _____

Alt. Cell Phone: _____

Work Phone: _____

Any special needs, allergies, etc. for your child?