MARVIN RIDGE HIGH SCHOOL Department of World Languages		
Course name: Spanish I	Teacher: Sra. Lucas	
Classroom: F122	Semester: Winter 2020	
Email: allison.lucas@ucps.k12.nc.us	Phone: 704-290-1520	
Textbook: Prentice Hall Realidades 1		

¡Bienvenidos a la clase de español uno!

Course Expectations:

Welcome to Spanish 1 and thank you for joining our class. Spanish 1 is an introduction to the study of a second language through the four skills of listening, speaking, reading, and writing. Culture, geography, and grammar are integrated into the course. This semester your vocabulary will grow and your abilities to communicate verbally will improve. In this course you will learn to speak and understand as much Spanish as you can through daily practice. We are on this journey together!

NC Essential Standards:

- 1. To use the language to engage in interpersonal communication.
- 2. To use the language to present information, concepts and ideas to an audience.
- 3. To understand words and concepts presented in the language.
- 4. To compare the students' culture and the target culture.

Assessments and Categories (Grading):

- Interpersonal In order to achieve the course objectives each student will be expected to participate on a daily basis in the target language. This will be graded on effort and requires more than seatwork. Each day you will have the opportunity to "earn" a participation grade for your Spanish! The more you try the better you will be! Speaking English is NOT an option for earning a grade in this category.
- II. **Presentational** This category will be assessed in multiple ways. A student will be expected to speak, write, and show their mastery of the material, but with preparation and practice. Anything in this category that will count as a major grade (test, project, speech, etc) will be assigned ahead of time.
- III. **Cultural** This aspect has a little more flexibility and can be assessed in both English and Spanish. We will be discussing art, current events, traditions, etc.

Supplies

- 1. 3 ring binder or folder for paper, homework, and handouts.
- 2. Black and white composition notebook for daily writing prompts.
- 3. Pen or pencil **and** a dry erase (Expo) marker for board work.

Behavioral Expectations

- I expect all students to have respect for the work being done in our classroom. No one has the right to interfere with another person's learning (or teaching). This includes any staff member with whom you may come in contact. Class disruption will result in the removal of the student for the class period.
- I expect and appreciate all students arriving on time and fully prepared for class in order to ensure their success.
- Students are expected to keep their phones (NOT JUST THEIR CASES) in the cell phone holder. This is to ensure that we are using our time wisely in class. Failure to do so will result in the phone being turned into the front office. This is a school wide policy and will be enforced.

Assessment (We are on a total points system):

- I. **Homework** This category of assignments is usually graded based on effort. Be sure to **complete** each one in order to receive **full** credit. Late work will not be accepted unless you have an excused absence. Every Monday, you will receive a "homework sheet" outlining the assignments for the week. The homework sheet will be turned in on Friday. Some of the homework will require the student to make recordings in the target language.
- II. **Classwork** In order to achieve the course objectives, each student will be expected to participate on a daily basis. This will also be graded on **effort, not accuracy**. Be sure that you do your best and participate whenever possible. Each day you will have the opportunity to earn credit for your Spanish! The more you try, the better you'll be!
- III. Quizzes These will be given weekly and will focus on the content being discussed throughout the week. Quizzes may include grammar, vocabulary, or culture. Cheating on quizzes or homework will not be tolerated and will result in a 0%.
- **IV. Tests** Tests will occur at the completion of units. There will be notification prior to a test, so the students will have plenty of time to prepare.

The tutoring schedule will be offered during SMART Lunch on Fridays, or as requested by the students.

I have read and understand the policies for Spanish I. I agree to follow the policy and approach Sra. Lucas with any questions, comments, or concerns.

Student	Name	(printed):
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Student Signature:

Parent/Guardian Name (printed):

Parent/Guardian Email:

Date:

Parent/Guardian Phone: