

# Mrs. Sullivan's Math II

## Guidelines and Expectations

This integrated course is designed to provide the foundation for more advanced mathematics courses and to develop the skills needed to solve problems. It is a high school Math II course and will follow the Math II North Carolina State Standards. All students in this course will be required to take the Math II North Carolina Final exam. The Math II exam is worth 25% of your final grade. Your final grade for this class will appear on your high school transcript but will not be factored into your transcript's GPA. Even though these grades are NOT factored into their GPA, some universities will average them in on their own.

<p><b>Supplies:</b> 2-inch (or larger) 3-ring binder, composition notebook, 5-pack of dividers, #2 pencils (everything should be done in pencil), loose leaf paper, dry erase markers (no yellow please), sock/dry eraser, graph paper, ruler, compass, pencil case (for pencils and expo markers), and a graphing calculator (TI-83 plus or TI-84) is highly recommended but not required.</p> <p><b>Wish List:</b> lots of tissues and expo markers</p>	<p><b>Daily Math:</b> Complete 4 problems in the beginning of class on Canvas. Each question is worth 1 point. The questions will be a spiral review on concepts you should know from past lessons. Work must be shown in your composition notebook unless otherwise stated. Your composition notebook will remain in the classroom. It should not go home. This will be turned in! This is <u>independent</u> work! You may use your notes ☺ If you are absent or miss daily math time, you will not be required to make it up.</p>
<p><b>Projects:</b> Worth 50-200 points. There will be a minimum of 3 projects given.</p> <p><b>Quizzes:</b> Worth 20-120 points given at any time throughout the year. Some will be unannounced.</p>	<p><b>Tests:</b> Worth 200 points and are usually given approximately every two weeks. I will try to give a few days' notice of upcoming tests. I will also post a reminder on the "Next Test?" bulletin board.</p>
<p><b>Homework/Classwork:</b> Homework is worth 10 points, given almost every night including 10-40 problems in order to practice concepts learned in class. Assignments will be posted on the Homework Board in class and on my Canvas page. Click on the Calendar tab on the left to access the assignments. The assignments will be posted on the day it is due. Homework will be checked for completion every day, not handed in. You will receive a 10/10 on an assignment if <u>every</u> problem is attempted. <u>All work must be shown.</u> If you fail to complete the assignment or don't show all the work, a 0/10 will be given. You will still have the opportunity to complete the assignment before the end of the marking period and turn it in the TURN-IN BIN to receive 5/10 or the 0/10 will stand.</p> <p>Sometimes there will also be classwork assigned (IXL or a written assignment) that will be worked on in class but due the next day. These assignments also need to be completed on time to receive full credit. Show all work on written assignments to receive full credit. Same policy as homework.</p>	<p><b>Test Corrections:</b> You must correct and turn in all tests and designated quizzes that you did not score 100% on. This is <u>not</u> optional. Test corrections are a required assignment worth 25 points. You may ask for help in order to correct each mistake. Anything that was marked incorrect must be corrected on a separate sheet of paper. Each problem that lost points must be completely corrected, showing all work, on that sheet of paper and stapled to the FRONT of the original test. You must also explain, in words, step by step, how to correctly solve the problem. If you lose the original test, you must get another copy of the test from me and answer every question and write an explanation of the steps as the assignment, still worth 25 points. If you score below 80%, you must also get the front of the test signed before turning in the corrections. If you didn't miss any questions on the original test, you will receive a free 25/25 on the assignment by just turning in the test. Please see the Test Correction instructions on my Canvas page and follow closely to avoid losing points. I will also take 2 points off for each day it is late.</p>

<p><b>Morning Help:</b> Friday mornings from 8:15-8:35. If you need to come on a different day, please just ask permission. You can email me the night before or ask me during class. Come prepared with questions/concerns.</p>	<p><b>Bathroom/Water pass rules:</b> If you need to use the bathroom or get a drink of water during class, you can quietly sign out and take a pass. Anything that you miss while you are gone is your responsibility. Only one student at a time.</p>
<p><b>Absences:</b> Each student is responsible for all missed notes, assignments, tests, and quizzes. Students can get the notes from my Canvas page in the files section marked Notes. Students are required to check my Canvas page and/or the homework board. Assignments must be completed and handed in by the designated day. Students receive 2 days for each day absent to complete assignments for full credit, after that it will be half credit if turned in before the end of the marking period. All late work should be put in the TURN-IN BIN. Make sure you use the correct heading. (Name and page # or worksheet name).</p>	<p><b>Class Expectations:</b></p> <ol style="list-style-type: none"> <li>1. Respect others and other's property.</li> <li>2. Complete all assignments in pencil.</li> <li>3. Show all work. No work = No credit</li> <li>4. Attempt every problem on the homework.</li> <li>5. Follow directions.</li> <li>6. Come prepared for class with all requested supplies.</li> <li>7. Be in their assigned seat at the beginning of class, working on the Daily Math.</li> </ol>
<p><b>Extra Credit:</b> Starting the second 6-week marking period, you will have the opportunity to earn a half of a point for each assignment in the Algebra II and Geometry sections on IXL that you score a 100%. The link to IXL is located on my Canvas page on the Home page.</p>	<p><b>Discipline Steps:</b></p> <ol style="list-style-type: none"> <li>1. Verbal warning</li> <li>2. Parent email or phone call</li> <li>3. Lunch detention with a parent email or phone call</li> </ol>
<p><b>Heading for Homework and Test Corrections:</b></p> <p>Name Homework Assignment (assigned page number and problem numbers) or Test name for corrections</p>	<p><b>Canvas:</b> Updated frequently with information pertaining to what we are covering in class as well as nightly assignments, upcoming tests, quizzes and projects. I encourage you and your parents to check Canvas often for our team calendar, helpful websites, and the virtual textbooks.</p>

**Contact:** [Cheryl.Sullivan@ucps.k12.nc](mailto:Cheryl.Sullivan@ucps.k12.nc) or 704-296-0107

Cut on the dotted line below and give to Mrs. Sullivan

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Mrs. Sullivan has discussed the class guidelines and expectations with the class. I was given the opportunity to ask questions. I have read, discussed, and understand these guidelines and expectations with my parents.

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Student Signature

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Parent Signature