

May 4 - 8th, 2020

Reading

~Monday and Thursday~

35 Minutes a day!

Videos:  [Learn from Pictures](#)  [Learn from Captions](#)

Goal: Students will understand text features of non-fiction.

New Lesson Good readers... Learn from Pictures (video)	Raz Kids Independent Reading with leveled readers.	New Lesson Good readers... Learn from Captions (video)	Raz Kids Independent Reading with leveled readers.
---	---	---	---

Popcorn Words

~Monday and Thursday~

Pick two or more activities to try this week!

Video 1: [Red Hot Popcorn Words Review](#)

Video 2: [Letter and Sounds Review](#)

Video 3:  [Vowel Intensive Review](#)

The words of the week is: **when** and **then**.

Choose one or two words from the list that you do not know. Review all sight words. Below are ideas for practice!

Have your child look through a magazine and cut out letters needed to spell out sight words.



Look for it in books.
(Write each letter on a piece of paper-mix them up and then build sight words.)

Write it 10 times. (choose)
Write it fancy, write it neat, bubble write it, write your words with red vowels and blue consonants.

Rainbow Write!
Make each letter a different color and write it 5x!

Be creative!
Build it with playdough or uncooked pasta. Use pennies, buttons or Legos!



Social Studies

~Monday and Thursday~

Watch this youtube video about [Wants and Needs](#)

How do jobs help people meet their needs and wants? Draw a picture of a job you want to do when you are older! Share with your teacher!

Sort objects you can find in your house into a needs pile or a wants pile and then take a picture. Share with your teacher!

Math

~Tuesday and Friday~

45 Minutes a day!

Goal: Decompose numbers less than or equal to 10 into pairs.

Goal: Demonstrate fluency with addition and subtraction within 5.

Iready: Understand Subtraction

Iready: Subtract Within Five

Problem solving:

Video:  [Decomposing 6/8 bugs](#)

Problem solving:

Use a piece of paper and pencil to solve these or use objects to help!

There are 6 ants climbing on a tree. 5 more ants start to climb. How many ants are climbing up the tree?

There are 14 caterpillars wrapped up in a cocoon. 3 of them emerge as butterflies. How many are still wrapped up?

There are 6 insects on the sidewalk. Some are grasshoppers and some are crickets. How many grasshoppers and how many crickets are there? (give at least 3 different answers)

Science/Reading

~Tuesday and Friday~
45 Minutes a Day

Bug! Bugs! Bugs! By Bob Barner

You will be taken to the Scholastic Site, click on week three, scroll down to day 11.

Goal: To identify the main topic and retell key details from text.

Goal: To compare different types of insects by characteristics of growth, movement, changes, and basic needs.

To access Lightbox Books you may to log in to Destiny. Directions at bottom of page. It is worth the time--these books are **AWESOME!**

Insect

Discuss:

How does an insect change?

How many body parts does an insect have?

How many legs does an insect have?

How do insects move?

FUN FACT: A person who studies insects is called an **ENTOMOLOGIST**. For the next two weeks, you will become an entomologist!



Bumble Bees

Light Box

Bees

Discuss:

What is a large group of bees called?

What makes the buzzing sound?

Why do bees have stingers?

What is a bees job?

Literature Connection

The Very Greedy Bee

by Steve Smallman & Jack Tickle



Lady Bugs

LightBox

Discuss:

How many wings do Ladybugs have?

How do ladybugs touch and taste?

How do Ladybugs help people?

Literature Connection

The Very Lazy Ladybird

by Isobel Finn & Jack Tickle



Writing

Include in with Science time!

Goal: Sounding out your words.

Make a list of insects and things that are not insects.

Insect	Not an insect

Be sure to sound out your words.

Draw a diagram of a bee and label its body parts.

Then complete the sentences with facts from the book:

Bees have _____.
Bees are _____.
Bees can _____.

Draw a diagram of a bee and label its body parts.

Then complete the sentences with facts from the book:

Lady Bugs have _____.
Lady Bugs are _____.
Lady Bugs can _____.

Weekly Challenge

Plastic Cup Building Challenge

This activity develops your child's problem-solving skills.

Materials: plastic cups

Challenge your child to build using plastic cups. Can they build a tower as tall as they are? Can they make a building that can stay standing if someone blows on it? Can they make a building that's shaped like a triangle

Directions to Log in to Destiny--Lightbox Books:

To access Destiny:

Go to destiny.ucps.k12.nc.us, Choose Stallings, then log in with their student Id #, and password is student.

1. Go to Destinydiscover.com
2. In the Location box, it says "Any Location". Do not change.
3. In the school box, enter "Follett eLearning, McHenry, IL" and click "Go!"
4. To login, click on the "Log In" button on the top right of the screen.
5. Enter the following Username and password

Username: guest

Password: follett