

April 27-May 1, 2020

Reading

~Monday and Thursday~

25 Minutes a day!

Video: [Retelling a story](#)

Goal: We will be able to retell a story (characters, setting, beginning, middle and end).

[Retell Bookmark](#)

Raz Kids	Raz Kids
Read a book and retell orally the beginning, middle and end the story.	Read a book and retell orally the beginning, middle and end the story.

Popcorn Words

~Monday and Thursday~

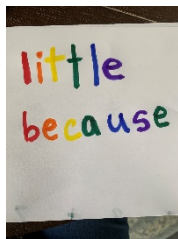
Pick two or more activities to try this week!

Video 1: [Red Hot Popcorn Words Review](#)

Video 2: [Letter and Sounds Review](#)

The word of the week: **little** Challenge word: **because**

Review all popcorn words. [Kindergarten Popcorn Words](#) Below are ideas for extra practice!

Make a flashcard!	Look for it in books. (Write each letter on a piece of paper-mix them up and then build sight words.)	Write it 10 times. (choose) Write it fancy, write it neat, bubble write it, write your words with red vowels and blue consonants	Rainbow Write! Make each letter a different color and write it 5x! 	Be creative! Build it with playdough or uncooked pasta. Use pennies, buttons or Legos!
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Writing

~Monday and Thursday~

20 Minutes a day!

Video: [Writing April 27, 2020](#)

Goal: This week we are focusing on feelings and telling how we feel about our topic when writing.

Pick 2 writing prompts a week! Also, remember not to help your child spell the words. They can use the Word List and sound out on their own!

[Writing Paper](#)

Tell about a time when you visited someone special like a grandparent, relative or friend. How do you feel when you visit them?	What is your favorite book? Who are the characters in the story? Where does the story happen? Tell three things that happen in the story. Why do you like the story?	Tell about a time you got hurt (scraped your knee, bumped your toe). Who helped you feel better? How would you help a friend if they got hurt?	What do you like to do when the weather is sunny? How does it make you feel?	What do you want to be when you grow up? (Police officer, dentist, rock star, etc.) Tell three things about this profession and what makes it sound fun to you.
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Please take a picture of one writing piece and email it to your teacher. We can then provide feedback.

Social Studies

~Monday and Thursday~
Review

In the beginning of the year you learned about Bucket Filling with Ms. Fenyves. Watch the story below and talk about how Felix had his bucket filled and how he filled others!

Video: [Be a Bucketfiller with Ms. Fenyves](#)



How can you fill up a bucket today?

Some ideas: [Bucketfiller Menu](#)

- Help out with a chore that isn't yours
- Draw a picture and mail it to a friend
- Play with a younger sibling/share a toy
- Call a family member and tell them something you love about them

Math

~Tuesday and Friday~
45 Minutes a day!

Video: Instructional Videos are accessed through iReady lessons.

Goal 1: Count forward beginning from a given number within the known sequence, instead of having to begin at 1.

Goal 2: Compose and decompose numbers from 11 to 19 into tens and ones using objects or drawings.

iReady: Order Numbers to 20
25 minutes

iReady: Explore Teen Numbers
25 minutes

Extra (FUN!) Review Activities

[What Numbers Make 10](#)

Use objects in your house (pennies, cereal,

[3D Shapes](#)

Go on a 3D Shape hunt! Find objects around the house or yard that are a

[Let's Get Fit Count to 100](#)

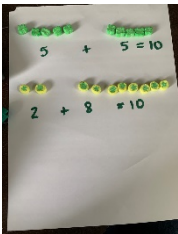
[Exercise and Count by 5's](#)

[Subitize to 5](#)

[Subitize Rock](#)

Problem solving:
Use a piece of paper and pencil to draw

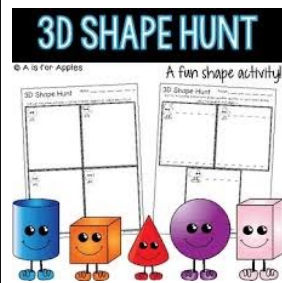
buttons). Get a blank piece of paper. Line up 10 objects and then separate into different ways to make ten. Write the number sentence that matches.



sphere, cylinder, cube or cone!

Free printable here or use a piece of paper.

[3D Shape Hunt](#)



[Count Together by 10's](#)

Practice counting to 100! Use your 100's chart or count on your own!. Try counting by 1's, 5's and 10's!! Have some fun and exercise while you count!

Note to Parents! **Subitize** is the ability to tell the number of objects in a set, quickly, without counting. Make some flashcards and practice!

or use objects to solve it!

#1 There were 5 caterpillars on a leaf. 3 crawled away. How many are left?

#2 8 butterflies were flying and 2 more butterflies came. How many are there altogether?

#3 A caterpillar ate 5 green leaves. The next day he ate 3 more. How many did he eat?

#4 Try and make up your own word problem and make your family solve it!!

Science

~Tuesday and Friday~
45 Minutes a Day

Video 1: [A Caterpillar Grows](#)

Video 2: [A Butterfly's Life Cycle](#)

Goal: We will be able to explain a butterfly life cycle.

Day 1:

[Scholastic Waiting for Wings](#)

[Scholastic Butterflies](#)

[The Very Hungry Caterpillar Animated](#)

[NatGeo Butterfly Slideshow](#)

Create a butterfly lifecycle. Be creative and use whatever you happen to have around the house! Examples:



Day 2:

[Scholastic The Life of a Butterfly](#)

[The Very Hungry Caterpillar](#)

[How a Caterpillar Becomes a Butterfly](#)

Write about the four stages of the butterfly life cycle. Use the link to print paper or make your own on any blank sheet of paper! You can do this in place of writing one day!

[Free Butterfly Life Cycle Writing Paper](#)

Weekly Challenge

Learn to make your bed and then practice by yourself! Make your bed every day this week!! Your grown up will be very proud!