**March 30-April 3**

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| Reading |
| Raz Kids Or Read  | Raz Kids Or Read | Raz Kids Or Read | Read a StoryBookDiscuss: Your favorite part or what part you would change. |
| Read a StoryBookDiscuss: The setting and characters in the book.Act out the story. | Read a StoryBookDiscuss: The problem and solution in the book. | Read a StoryBookDiscuss: Any unfamiliar words and find sight words through it. | Read a StoryBookDiscuss: How the feelings change in the book. |

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| Math |
| DreamBox | DreamBox | DreamBox |  |
| Make combinations of 5, 6, 7, or 8 using cereal (or something you have in the house). Ex: https://lh3.googleusercontent.com/e4dwMWyKtJyADK8ttjZvaZJ5_RhG4zwN_-hJ-f00piHl2objWv3mGJsYvPGIkYYHhE2es4i9p7Lwx8SqrC7IQuAD8yY99LYEAFYP4GmBgojcbzeLj4N2H8Fssnnqra-OohxyY6pJ | Review 2-D shapes with things around the house. Draw (or print off pictures) of 2-D shapes and use your imagination to find things that match the 2-D shape. Be sure to tell the attributes of each shape. Ex: It has four points and corners, it has no sides.10 CREATIVE WAYS TO LEARN SHAPES | With a deck of cards, play **more or less.**Pick what the goal is.Each player puts one card down and whoever gets the bigger number takes the cards, Then switch the goal to less.  | Write your numbers as high as you can go...make sure the numbers are not backwards.-You can use fun YouTube videos to help you count and move,[Youtube- Jack Hartman count to 100](https://www.youtube.com/watch?v=1dkPouLWCyc). | Problem solving:You can do this during snack time! Get your child’s favorite snack (goldfish, pretzels, grapes, etc) and come up with subtraction problems. Have your child act them out with a snack. Ex: “If you have 8 goldfish and you eat 3, how many do you have now?” |

Writing

Pick Three writing prompts a week! Also, remember not to help your child spell the words. They can use the Word List and sound out on their own.

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| If you were a superhero what would be your superpower? | What is your favorite movie and why? Tell the characters and setting. | What is your favorite dinner? Why? Use describing words.  | What do your favorite shoes look like? Draw a picture of them and use describing words to tell about them. | Would you like to learn at school or at home better? Why? |

Popcorn Words

The word of the week is: *choose one or two words from the list that you do not know***.**

Review all sight words**.**

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| Make a flashcard! | Look for it in books.(Write each letter on a piece of paper-mix them up and then build sight words.) | Write it 10 times. (choose)Write it fancy, write it neat, bubble write it, write your words with red vowels and blue consonants  | Rainbow WriteWrite the word in different colors all over the page. | Be creative!Build it with playdough.  |

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| Science**Oviparous animals- animals that are born from an egg!** |
| [What comes from an egg video?](https://unctv.pbslearningmedia.org/resource/ket-earlychild-sci5/what-comes-from-an-egg/)  (click on this link to watch and introduce) | [Animal Studies - Roosters, Hens, and Chicks](https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-2.html)Click on the link and scroll down to day 10. | Create a life cycle of a chicken. You can just draw these, or do some fancy work like this picture:https://lh3.googleusercontent.com/qP2rC_UD0v9kGWiMVuzUl6NSE-8G2v_wQCf3kOIpdd8yjA9nvxjF9kyz4JoYKj0wVPL2-GdYcuZHcpZZxZj0pGm56SPZy5rsHWRmt6E1BWI8-y8yslfBepKZIDi_7-wTtEDQLqlV | With your Khan Academy Kids app (free APP on iPad only; and no ads)- look to your library and scroll down to NATIONAL GEOGRAPHIC YOUNG EXPLORER - choose the book *Looking At Eggs* | Make a list of Oviparous animals (with pictures) on one piece of paper and then a list of not oviparous animals on the other side (with pictures) EX:https://lh4.googleusercontent.com/XM4SJCWGWP8KvbcTo4cHNm-yFqSs0KBB_lEpWgy0xFrHKk6j3xFiwz1LeoXXLmMI8665CQV0_3C4vFCjuyGhnMyu2dc97eaqu4Ku5KqJ89UiDm149Qw8l30hS94LicQSRbFp-zxP |

Weekly Challenges

1. Make breakfast, lunch, or dinner with your parents.

2. Help your parents with one chore around the house.

Cultural Review

<https://digital.emagazines.com/TIME_for_Kids_K/20191206/index.html?t=6917c5ca-a679-414e-8e76-d0d6a1bb7484>