March 23-27th

Reading

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Raz Kids 20 mins  Or Read for 20   Mins | Raz Kids 20 mins  Or Read for 20 Mins | Raz Kids 20 mins  Or Read for 20 Mins | Raz Kids 20 mins  Or Read for 20 Mins | Raz Kids 20 mins  Or Read for 20 Mins |
| Read a Story  Book  Discuss: The setting and characters in the book. | Read a Story  Book  Discuss: The problem and solution in the book. | Read a Story  Book  Discuss: Any unfamiliar words. | Read a Story  Book  Discuss: How the feelings change in the book. | Read a Story  Book  Discuss: Your favorite part or what part you would change. |

\*Story Book any book from your personal collection.

Math

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| DreamBox  20 Mins | DreamBox  20 Mins | DreamBox  20 Mins | DreamBox  20 Mins | DreamBox  20 Mins |
| Write your numbers as high as you can go...make sure the numbers are not backwards.  Count to 100. | Find 5 things **longer** than a pencil and 5 things **shorter** than a pencil. | Pick one item and find 5 items **heavier/lighter** than your object. | Adding on:  Roll a dice and write the next three numbers. Roll two dice and write the next three numbers | Make up your own story problems.  Ex. Three birds in a tree and two more joined them. How many altogether? |

Writing

Pick one writing prompt a day and I would love to see it! Also, remember not to  help your child spell the words. They can use the Word List and sound out on their own.

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| Where would you like to go today and why? | What is your favorite toy and where did you get it? Why do you like this toy? | What do you miss about school? | What is your favorite sport and why? | Would you like to eat cupcakes or ice cream? Why? |

Popcorn Words

The word of the week is **Why.**

Review **Who.**

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| Make a flashcard! | Look for it in books. | Write it 10 times. | Rainbow Write  Write the word in different colors all over the page. | Be creative! |

Science

Click on Link below and SCROLL down to Day 5

Day 5: Seasons - Spring

*And Then It's Spring* by Julie Fogliano

*How Do You Know It's Spring?* by Lisa M. Herrington

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Talk about **Spring**.  Go outside and look around...what do you notice?  -Pollen  -Flowers Blooming  -Animals coming out/waking up.  -Weather getting warmer.  -Rain | How does spring change us?  -different clothes  -playing outside  -Planting flowers. | Pick one object and talk about its properties.  rough/smooth  shiny/dull  big/small  soft/hard  color | Sit outside and make a list of 10 things you see. | We can’t just talk about spring… we should go out and enjoy it!  Play Play Play |