March 30-April 3

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| Reading | | | |
| Raz Kids  Or Read | Raz Kids  Or Read | Raz Kids  Or Read | Read a Story  Book  Discuss: Your favorite part or what part you would change. |
| Read a Story  Book  Discuss: The setting and characters in the book.  Act out the story. | Read a Story  Book  Discuss: The problem and solution in the book. | Read a Story  Book  Discuss: Any unfamiliar words and find sight words through it. | Read a Story  Book  Discuss: How the feelings change in the book. |

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| Math | | | | |
| DreamBox | DreamBox | DreamBox |  | |
| Make combinations of 5, 6, 7, or 8 using cereal (or something you have in the house). Ex: | Review 2-D shapes with things around the house. Draw (or print off pictures) of 2-D shapes and use your imagination to find things that match the 2-D shape. Be sure to tell the attributes of each shape. Ex: It has four points and corners, it has no sides. | With a deck of cards, play **more or less.**  Pick what the goal is..More  Each player puts one card down and whoever gets the bigger number takes the cards, Then switch the goal to less. | Write your numbers as high as you can go...make sure the numbers are not backwards.  -You can use fun YouTube videos to help you count and move,  [Youtube- Jack Hartman count to 100](https://www.youtube.com/watch?v=1dkPouLWCyc). | Problem solving:  You can do this during snack time! Get your child’s favorite snack (goldfish, pretzels, grapes, etc) and come up with subtraction problems. Have your child act them out with a snack. Ex: “If you have 8 goldfish and you eat 3, how many do you have now?” |

Writing

Pick Three writing prompts a week! Also, remember not to help your child spell the words. They can use the Word List and sound out on their own.

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| If you were a superhero what would be your superpower? | What is your favorite movie and why? Tell the characters and setting. | What is your favorite dinner? Why? Use describing words. | What do your favorite shoes look like? Draw a picture of them and use describing words to tell about them. | Would you like to learn at school or at home better? Why? |

Popcorn Words

The word of the week is: *choose one or two words from the list that you do not know***.**

Review all sight words**.**

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| Make a flashcard! | Look for it in books.  (Write each letter on a piece of paper-mix them up and then build sight words.) | Write it 10 times. (choose)  Write it fancy, write it neat, bubble write it, write your words with red vowels and blue consonants | Rainbow Write  Write the word in different colors all over the page. | Be creative!  Build it with playdough. |

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| Science  **Oviparous animals- animals that are born from an egg!** | | | | |
| [What comes from an egg video?](https://unctv.pbslearningmedia.org/resource/ket-earlychild-sci5/what-comes-from-an-egg/)  (click on this link to watch and introduce) | <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-2.html>  Click on the link and scroll down to day 10. | Create a life cycle of a chicken. You can just draw these, or do some fancy work like this picture: | With your Khan Academy Kids app (free APP on iPad only; and no ads)- look to your library and scroll down to NATIONAL GEOGRAPHIC YOUNG EXPLORER - choose the book *Looking At Eggs* | Make a list of Oviparous animals (with pictures) on one peice of paper and then a list of not oviparous animals on the other side (with pictures) EX: |

Weekly Challenges

1. Make breakfast, lunch, or dinner with your parents.

2. Help your parents with one chore arounds the house.

Cultural Review

<https://digital.emagazines.com/TIME_for_Kids_K/20191206/index.html?t=6917c5ca-a679-414e-8e76-d0d6a1bb7484>